

**Action Item**

***California Student Aid Commission***

Consideration of adoption of amendments to Title 5, California Code of Regulations, Division 4, Chapter 1, sections 30701-30709 to interpret and make specific sections 69612-69615.8 of the Education Code, implementing the Assumption Program of Loans for Education (APLE)

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The Assumption Program of Loans for Education (APLE) is a state-funded competitive teacher incentive program administered by the California Student Aid Commission (Commission). It is designed to encourage outstanding students, district interns, and credentialed teachers to become California teachers in subject areas where a critical teacher shortage has been annually identified or in designated schools meeting specific criteria established by the Superintendent of Public Instruction. A participant can receive loan assumption benefits annually after providing the required eligible teaching service.

The program provides a progressive loan assumption of the amount of a qualifying loan over four consecutive full-time years of qualifying teaching service or the part-time equivalent, up to a total loan assumption of \$19,000.

Tab 7.a provides background information on the specific statutory changes to the APLE program which require amendments to the APLE regulations, and the process for amending the regulations. Tabs 7.b. – 7.f provide the content of the proposed text of the proposed APLE regulations, the Initial Statement of Reasons, the Final Statement of Reasons, the Notice of Proposed Rulemaking, and the Updated Informative Digest, respectively.

***Recommended Action:*** The Commission adopt the proposed regulations and accompanying documents, request that the effective date of the regulations be the date of filing, and authorize staff to take the necessary steps to complete the regulatory process.

**Responsible Person(s):** Catalina Mistler, Division Chief  
Program Administration and Services  
Division

Gloria Falcon, Manager  
Program Policy and Development

Clarita Cortez,  
Associate Financial Aid Analyst  
Program Policy and Development

Kathy Spencer, Financial Aid Analyst  
Program Policy and Development

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## ASSUMPTION PROGRAM OF LOANS FOR EDUCATION (APLE)

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### Program Description

The Assumption Program of Loans for Education (APLE) is a competitive teacher incentive program designed to encourage outstanding students, district interns, and credentialed teachers to become California teachers in subject areas where a critical teacher shortage has been annually identified or in designated schools meeting specific criteria established by the Superintendent of Public Instruction. A participant can receive loan assumption benefits after providing the required eligible teaching service.

The program provides a progressive loan assumption of the amount of a qualifying loan over four consecutive full-time years of qualifying teaching service or the part-time equivalent, up to a total loan assumption of \$19,000.

### Background

On September 28, 2008, the Governor signed Senate Bill (SB) 1158. The bill amends sections 69613.1, 69613.2, 69613.4, 69613.6, 69613.8, 69614, 69615.4, 69615.6, adds sections 69612.5 and 69615.8, repeals sections 69613.5 and repeals and adds sections 69612 and 69613 of the Education Code and consequently makes changes to the Assumption Program of Loans for Education (APLE). The changes in the law enacted by SB 1158 became effective on January 1, 2009.

**The new law revises the current program by: (1) allowing participants to teach on a part time basis, (2) changes eligibility for bonuses, and (3) adds leave of absence provisions. SB 1158 also discontinues the Out-of-State APLE program for new participants, reduces the number of district intern allocations, and allows credentialed teachers to participate in the program.** In accordance with the authority provided in Education Code 69615 which allows the adoption of rules and regulations to administer the APLE program, the Commission proposes to amend Title 5, Division 4, Chapter 1, of the California Code of Regulations sections 30701-30709 to accommodate the statutory changes enacted by SB 1158.

Changes in the law enacted by SB 1158 became effective during the 2008-09 application year. The program requirement and benefits for participants who have been accepted into the program and have signed loan assumption agreements prior to these changes will differ from participants who are accepted into the program and have a signed loan assumption agreement on and after January 1, 2009.

Based on the authority provided in Education Code Section, 69615 (a), the Commission adopted California Code of Regulations Title VI, Division 4, Chapter 1 sections 30701 et seq to implement, interpret, and construct the requirements established in Education Code sections 69612-69615.8. The Commission has identified several areas of the regulations that require additional information and certification from applicants, eligible institutions,

district intern offices, and California County Offices of Education, as well as, a need to establish a priority deadline for the program.

The proposed amendments would implement, interpret, and make specific the elements of APLE. Specifically, the proposal would:

1. Define terms used in the regulations;
2. Establish a priority deadline for application submission;
3. Amend the requirements for applications to participate in the program;
4. Amend the allocation of awards, reallocation of unutilized allocations, and cancellation of invalid awards;
5. Specify the content of the Institutional Agreement to Participate in the State of California Assumption Program of Loans for Education and renewal verification report;
6. Specify the requirements for the nominations of applicants for the program by eligible institutions, district intern offices, and California County Offices of Education;
7. Specify the process by which Commission will select program participants from among the nominated students;
8. Specify the requirements for loan assumption agreements between the selected program participants and the Commission;
9. Amend the requirements under which the Commission may make loan payments on behalf of the program participants and establish the appeal process for payment disputes;
10. Specify the consequences of a program participant's failure to complete the obligation to teach at an eligible school and establish the appeal process for participants that are withdrawn from the program; and
11. Specify the development of projections for funding purposes.

The following stakeholders were notified and invited to make comments on the amendments to the APLE regulations: postsecondary institution representatives including APLE coordinators and financial aid representatives; the Commission on Teacher Credentialing; the California Department of Education; the State Special Schools; the County Offices of Education; and the Department of Finance.

A stakeholder's meeting was held on February 23, 2009, to review the proposed draft regulations and collect feedback and suggestions from APLE coordinators, financial aid representatives, and County Offices of Education representatives.

Commission staff considered the comments from the stakeholders and incorporated changes into the draft regulations as appropriate.

On July 21, 2009, Commission staff delivered a notice of proposed regulations and other required documents to the Department of Finance (DOF) for any cost bearing measures.

On July 28, 2009, Commission staff delivered a notice of proposed regulations and other required documents to the Office of Administration Law (OAL) to begin the regulatory adoption process.

On August 7, 2009, OAL approved the notice of proposed regulations and published the notice in the California Regulatory Notice Register which began the 45-day public comment period. The 45-day public comment period ended on September 21, 2009. Substantial comments were submitted during the 45-day public comment period; therefore, additional changes to the proposed regulations were required.

On October, 5, 2009, Commission staff announced the beginning of the 15-day public comment period. The 15-day public comment period ended on October 20, 2009. No substantial comments were submitted during the 15-day public comment period; therefore, no additional changes to the proposed regulations were required.

In prior years, Commission staff presented rulemaking documents to the Commission throughout the rulemaking process. Commissioners instructed Commission staff to only present rulemaking documents when they are ready for adoption.

Education Code Section 69613 (f) requires the Commission to develop and adopt regulations by January 1, 2010. Any changes to the proposed text presented to the Commission today would require an additional 15-day public comment period and a Special Commission meeting for the adoption of the revised regulations after the public comment period.

**Office of Administrative Law Process**

If the proposed regulations are adopted by the Commission and submitted to Office of Administrative Law (OAL), OAL has 30 working days to review the package for approval. If approved, OAL submits the regulations to the Secretary of the State for filing. Regulations normally become effective 30 days after filing, unless the Commission requests that the regulations take effect on an earlier date. Commission staff recommends that the Commission request that the regulations take effect upon filing so that the regulations can be effective prior to the end of the fiscal year.

**CALIFORNIA STUDENT AID COMMISSION  
P.O. Box 419029  
Rancho Cordova, CA 95741-9029**

**AMENDMENT TO TITLE 5, CA CODE OF REGULATIONS REGARDING  
ASSUMPTION PROGRAM OF LOANS FOR EDUCATION (APLE)  
(EDUCATION CODE 69612 *et seq.*)**

**NOTICE OF PROPOSED RULEMAKING**

**NATURE OF PROCEEDING**

Notice is given that the California Student Aid Commission (Commission) is proposing to take the action described in the Informative Digest.

A public hearing regarding this proposal is currently not scheduled. However, any interested person or duly authorized representative may request, no later than 15 days before the close of the written comment period that a public hearing be scheduled.

Following the public hearing, if one is requested, or following the written comment period, if no public hearing is requested, the Commission, upon its own motion or at the instance of any interested party, may thereafter adopt the proposals substantially as described below or may modify the proposals if the modifications are sufficiently related to the original text. With the exception of technical or grammatical changes, the full text of any modified proposal will be available for 15 days before its adoption from the person designated in this Notice as contact person and will be mailed to those persons who submit written comments related to this proposal, or who provide oral testimony if a public hearing is held, or who have requested notification of any changes to the proposal.

Notice is also given that any interested person, or his or her authorized representative, may submit written comments relevant to the proposed regulatory action to the

California Student Aid Commission  
Attention: Clarita Cortez  
P. O. Box 419029  
Rancho Cordova, CA 95741-9029

Comments may also be submitted by facsimile (FAX) at (916) 464-8240 or by e-mail to [APLERegsComment@csac.ca.gov](mailto:APLERegsComment@csac.ca.gov). Comments must be submitted before 5:00 p.m. on September 21, 2009.

**AUTHORITY AND REFERENCE**

Pursuant to the authority vested by section 69615 of the Education Code, and to implement, interpret, or make specific sections 69612-69615.8 of the Education Code, the Commission is considering changes to Division 4 of Title 5 of the California Code of Regulations as follows: amend sections 30701-30709 to implement, interpret, and make specific sections 69612-69615.8 of the Education Code establishing the Assumption Program Of Loans For Education (APLE).

## INFORMATIVE DIGEST/POLICY STATEMENT OVERVIEW

On September 28, 2008, the Governor signed Senate Bill (SB) 1158. The bill amends sections 69613.1, 69613.2, 69613.4, 69613.6, 69613.8, 69614, 69615.4, 69615.6, adds sections 69612.5 and 69615.8, repeals sections 69613.5 and repeals and adds sections 69612 and 69613 of the Education Code and consequently makes changes to the Assumption Program of Loans for Education (APLE). The changes in the law enacted by SB 1158 became effective on January 1, 2009.

The amended statute allows participants to teach on a part time basis, changes eligibility for bonuses, and adds leave of absence provisions. SB 1158 also discontinues the Out-of-State APLE program for new participants, reduces the number of district intern allocations, and allows credentialed teachers to participate in the program. In accordance with the authority provided in Education Code 69615 which allows the adoption of rules and regulations to administer the APLE program, the Commission proposes to amend Title 5, Division 4, Chapter 1, of the California Code of Regulations sections 30701-30709 to accommodate the statutory changes enacted by SB 1158.

Changes in the law enacted by SB 1158 became effective during the 2008-09 application year. The program requirement and benefits for participants who have been accepted into the program and have signed loan assumption agreements prior to these changes will differ from participants who are accepted into the program and have a signed loan assumption agreement after January 1, 2009.

Based on the authority provided in Education Code Section, 69615 (a), the Commission adopted California Code of Regulations Title VI, Division 4, Chapter 1 sections 30701 et seq to implement, interpret, and construct the requirements established in Education Code sections 69612-69615.8. The Commission has identified several areas of the regulations that require additional information and certification from applicants, eligible institutions, district intern offices, and California County Offices of Education as well as a necessity to establish a priority deadline for the program.

The proposed amendments would implement, interpret, and make specific the elements of APLE. Specifically, the proposal would:

1. Define terms used in the regulations;
2. Establish a priority deadline for application submission;
3. Amend the requirements for applications to participate in the program;
4. Amend the allocation of awards, reallocation of unutilized allocations, and cancellation of invalid awards;
5. Specify the content of the Institutional Agreement and renewal verification report;
6. Specify the requirements for the nominations of applicants for the program by eligible institutions, district intern offices, and California County Offices of Education;

7. Specify the process by which Commission will select program participants from among the nominated students;
8. Specify the requirements for loan assumption agreements between the selected program participants and the Commission;
9. Amend the requirements under which the Commission may make loan payments on behalf of the program participants and establish the appeal process for payment disputes;
10. Specify the consequences of a program participant's failure to complete the obligation to teach at an eligible school and establish the appeal process for participants that are withdrawn from the program;
11. Specify the development of projections for funding purposes.

There are no comparable provisions of federal law related to this proposal.

**LOCAL MANDATE**

This proposal does not impose a mandate on local agencies or school districts.

**FISCAL IMPACT ESTIMATES**

This proposal does not impose costs on any local agency or school district for which reimbursement would be required pursuant to Part 7 (commencing with Section 17500) of Division 4 of the Government Code. This proposal does not impose other nondiscretionary cost or savings on local agencies. This proposal does not result in any cost or savings in federal funding to the state.

**COSTS OR SAVINGS TO STATE AGENCIES**

None

**EFFECT ON HOUSING COSTS:** None

**BUSINESS IMPACT/SMALL BUSINESSES**

The Commission has made an initial determination that the proposed regulatory action would have no significant statewide adverse economic impact directly affecting business, including the ability of California businesses to compete with businesses in other states. The proposal would impose no costs upon business. The proposal does not affect small businesses as defined by section 11342.610. This proposal would affect a private sector or small business only if a private sector college or university voluntarily chooses to nominate its students to participate in APLE.

**ASSESSMENT REGARDING EFFECT ON JOBS/BUSINESSES**

The Commission has determined that this regulatory proposal will not have any impact on the creation of jobs or new businesses or the elimination of jobs or existing businesses or the expansion of businesses in the State of California.

**COST IMPACT ON REPRESENTATIVE PERSON OR BUSINESS**

The agency is not aware of any cost impacts that a representative private person or business would necessarily incur in reasonable compliance with the proposed action.

**BUSINESS REPORT**

This regulatory proposal does not require a report.

**ALTERNATIVES**

The Commission must determine that no reasonable alternative considered by the agency, or that has otherwise been identified and brought to the agency's attention, would be more effective in carrying out the purpose for which the adoption of this regulation is proposed, or would be as effective as and less burdensome to affected private persons than the proposed action.

**CONTACT PERSON**

Inquiries concerning the proposed adoption of this regulation and written comment may be directed to:

Clarita Cortez  
California Student Aid Commission  
P. O. Box 419029  
Rancho Cordova, CA 95741-9029

(916) 464-2946

or

Kathy Spencer  
California Student Aid Commission  
P.O. Box 419029  
Rancho Cordova, CA 95741-9029

(916) 464-3021

**TEXT OF PROPOSAL**

Copies of the exact language of the proposed regulations and of the initial statement of reasons and all the information upon which the proposal is based may be obtained upon request from the California Student Aid Commission, P. O. Box 419029, Rancho Cordova, CA 95741-9029. These documents may also be viewed and downloaded from the Commission's website at [www.csac.ca.gov](http://www.csac.ca.gov).

**INITIAL STATEMENT OF REASONS AND INFORMATION**

The Commission has prepared an initial statement of reasons for the proposed action and has available all the information upon which the proposal is based.

**AVAILABILITY AND LOCATION OF THE FINAL STATEMENT OF REASONS AND RULEMAKING FILE**

All the information upon which the proposed regulations are based is contained in the rulemaking file which is available for public inspection by contacting the person named above.

You may obtain a copy of the final statement of reasons once it has been prepared, by making a written request to the contact person named above.

**WEBSITE ACCESS**

Materials regarding this proposal can be found at [www.csac.ca.gov](http://www.csac.ca.gov).

**CALIFORNIA STUDENT AID COMMISSION  
P. O. Box 419029  
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**AMENDMENT TO TITLE 5, DIVISION 4, CHAPTER 1, CA CODE OF REGULATIONS  
REGARDING ASSUMPTION PROGRAM OF LOANS FOR EDUCATION (EDUCATION  
CODE 30701-30709)**

**INITIAL STATEMENT OF REASONS**

**INTRODUCTION**

On September 28, 2008, the Governor signed Senate Bill (SB) 1158. The bill amends sections 69613.1, 69613.2, 69613.4, 69613.6, 69613.8, 69614, 69615.4, 69615.6, adds sections 69612.5 and 69615.8, repeals sections 69613.5 and repeals and adds sections 69612 and 69613 of the Education Code and consequently makes changes to the Assumption Program of Loans for Education (APLE). The changes in the law enacted by SB 1158 became effective on January 1, 2009.

The amended statute allows program participants to teach on a part time basis, changes eligibility for bonuses, and adds leave of absence provisions. SB 1158 also discontinues the Out- of-State APLE program for new program participants, reduces the number of district intern allocations, and allows credentialed teachers to participate in the program. In accordance with the authority provided in Education Code 69615 which allows the adoption of rules and regulations to administer the APLE program, the California Student Aid Commission (Commission) proposes to amend Title 5, Division 4, Chapter 1, of the California Code of Regulations sections 30701-30709 to accommodate the statutory changes enacted by SB 1158.

Changes in the law enacted by SB 1158 became effective during the 2008-09 application year. The program requirement and benefits for program participants who have been accepted into the program and have signed loan assumption agreements prior to these changes will differ from program participants who are accepted into the program and have a signed loan assumption agreement after January 1, 2009.

Based on the authority provided in Education Code Section, 69615 (a), the Commission adopted California Code of Regulations Title VI, Division 4, Chapter 1 sections 30701 et seq to implement, interpret, and construct the requirements established in Education Code sections 69612-69615.8. The Commission has identified several areas of the regulations that require additional information and certification from applicants, eligible institutions, district intern offices, and California County Offices of Education as well as a necessity to establish a priority deadline for the program.

The Commission proposes to amend sections to specify information it will request from applicants, specify the content of the loan assumption agreement, clarify certification required by eligible institutions, and establish a September 30 priority deadline for application submission.

The proposed regulations implement, interpret, and specify the requirements established in Education Code Sections 69612-69615.8.

The specific purpose of each proposed amendment, and the rationale for the determination that each amendment is reasonably necessary to carry out the purpose for which it is proposed, is as follows:

## PROPOSED ARTICLE 14 –ASSUMPTION PROGRAM OF LOANS FOR EDUCATION

### Section 30701 – Definitions

This section defines the terms used in this Article.

**Proposed Amendments to Section 30701** defines “academic year.” This definition clarifies that the term used in the regulations regarding the enrollment year at an eligible institution. Rather than imposing a different definition solely for the purposes of this program, it is simpler and more efficient to accept the eligible institution definition.

**Proposed Amendments to Section 30701** defines “award.” This definition is necessary to simplify the references to the award throughout the Article.

**Proposed Amendments to Section 30701** defines “assume” and “assumed”. This definition is necessary to clarify that the Commission will only make a payment on the program participant’s behalf and will not take full responsibility of a program participant’s loan while participating in the program.

**Proposed Amendments to Section 30701** defines “Commission” to mean the California Student Aid Commission. This definition is necessary to simplify the references to the California Student Aid Commission throughout the Article.

**Proposed Amendments to Section 30701** defines "designated loan programs" and “assumable loans.” This definition is necessary to clarify the type of loans that are eligible for repayment benefits and program participants are required to obtain prior to selection into the program. Education Code section 69613 (a)(4) requires an applicant to have received or been approved to receive a loan under the designated loan programs to participate.

**Proposed Amendments to Section 30701** defines "eligible applicant." This definition is necessary because Education Code 69613 limits participation to these criteria.

**Proposed Amendments to Section 30701** defines "eligible institution." This definition is necessary to clarify references to those colleges and universities that are eligible submit nominations of applicants to the Commission, as authorized by Education Code sections 69612.5 and 69614.

**Proposed Amendments to Section 30701** defines “eligible school district.” This definition is necessary to clarify references to those school districts that are eligible submit nominations of credentialed teachers to the County Offices of Education.

**Proposed Amendments to Section 30701** defines "eligible school." This definition is necessary to verify qualified schools that employ program participants as authorized by Education Code section 69612.5 (b).

This definition is also necessary to clarify which schools are considered low performing schools since the definition changed January 1, 2009. Participants who signed loan assumption agreements prior to January 1, 2009 agreeing to provide service at a low performing school will be required to work at a school ranked in the bottom five deciles of the Academic Performance Index. Participants who signed loan assumption agreements on or after January 1, 2009 agreeing to provide service at a low performing school will be required to work at a school ranked in the bottom two deciles of the Academic Performance Index.

**Proposed Amendments to Section 30701** defines “full-time” and “full-time basis” to mean full-time employment as determined by the employing school. This definition is necessary because Education Code section 69613.4 requires a program participant to agree to teach on a full-time basis, or the equivalent of full-time, to qualify for loan payments by the Commission. California schools could have different standards by which they determine whether an employee is working full-time, and these standards apply for purposes of determining retirement and other employment rights. Rather than imposing a different definition solely for program purposes, it is more effective to accept the employing California schools standard for full-time employment.

**Proposed Amendments to Section 30701** defines “half-time basis” as half-time enrollment as determined by the eligible institution. This definition is necessary because Education Code section 69613(a)(2) requires enrollment on at least a half-time basis to be eligible for the program. Participating institutions have different standards by which they determine enrollment status. Rather than imposing a different definition solely for program purposes, it is more efficient to accept the eligible institutions standards for half-time enrollment.

**Proposed Amendments to Section 30701** defines "initial teaching credential." This definition is necessary because program participants must begin eligible teaching service within 36 months of receiving their initial teaching credential and are not eligible for program benefits until they receive their initial teaching credential.

**Proposed Amendments to Section 30701** defines "invalid agreement." This definition is necessary to identify the agreements that will be cancelled.

**Proposed Amendments to Section 30701** defines "Loan Assumption Agreement" or "Agreement." This definition is necessary to clarify the reference to the contract between the program participant and the Commission.

**Proposed Amendments to Section 30701** defines “natural disaster” to mean a fire, flood, storm, tidal wave, earthquake, terrorism, epidemic, or other similar public calamity that the Governor determines that is presents a threat to public safety pursuant to Government Code

section 8680.3. This definition is necessary to clarify Education Code section 69613 (a)(2)(C), which provides that a program participant who fails to fulfill his or her teaching commitment due to a natural disaster is to be excused from the half-time enrollment requirement for a period not to exceed one calendar year unless approved by the Commission for a longer period of time.

**Proposed Amendments to Section 30701** defines “other natural causes” to mean a disease or physical or mental condition involving inpatient care in a hospital or residential health care facility, or continuing treatment or continuing supervision by a health care provider, or family care and medical leave under Government Code section 12945.2 or the Family and Medical Leave Act of 1993. This definition is necessary to clarify Education Code section 69613.6 (B), which allows a program participant who fails to fulfill his or her teaching commitment due to serious illness, pregnancy or other natural causes to receive a leave of absence not to exceed one calendar year unless approved by the Commission for a longer period of time.

**Proposed Amendments to Section 30701** defines “part-time” and “part-time basis” to mean part-time employment as determined by the employing school. This definition is necessary because Education Code sections 69613(a)(5) and 69613.4 require a program participant to agree to teach in a subject area that is designated as a current or projected shortage area or at an eligible school full-time, or for the part-time equivalent, to qualify for loan payments. California schools have different standards by which they determine whether an employee is working part-time, and these standards apply for purposes of determining retirement and other employment rights. Rather than imposing a different definition solely for program purposes, it is not inconsistent with the purposes of the program, to accept the employing school’s standard for part-time employment.

**Proposed Amendments to Section 30701** defines “program” to mean the Assumption Program of Loans for Education, established in Education Code section 69612 et seq. This definition is necessary to simplify the references to the program throughout the Article.

**Proposed Amendments to Section 30701** defines “program participant” as an individual who has signed the loan assumption agreement and has received confirmation of program participation from the Commission. This definition is necessary to distinguish a program participant who has been selected and has an executed agreement with the Commission for loan payments, from an individual who has submitted an application to their eligible institution, California County Office of Education, or district intern office and from an applicant who has been nominated to participate by an eligible institution, California County Office of Education, or California County Office of Education, but has not been selected by the Commission.

**Proposed Amendments to Section 30701** defines “satisfactory academic progress” to mean academic standing consistent with the requirements of the accredited college or university for satisfactory progress toward the graduate degree, undergraduate degree, or teacher credential program. This definition is necessary to clarify Education Code sections 69613 (a)(2), which require program participants to agree to, and to maintain, satisfactory academic progress.

**Proposed Amendments to Section 30701** defines "school year." This definition is necessary to clarify the term used in Education Code 69613.2 and 69613.4 regarding the length of service required for a loan payment.

**Proposed Amendments to Section 30701** defines "serious illness" to mean an illness involving inpatient care in a hospital or residential health care facility, or continuing treatment or continuing supervision by a health care provider, or family care and medical leave under Government Code section 12945.2 or the Family and Medical Leave Act of 1993. This definition is necessary to clarify Education Code section 69613 and 69613.6, which provides that a program participant who fails to fulfill his or her teaching commitment due to serious illness, pregnancy or other natural causes to receive a leave of absence not to exceed one calendar year, unless approved by the Commission for a longer period of time.

**Proposed Amendments to Section 30701** defines "special education." This definition clarifies the credentials that fall under the special education category. This definition is necessary because applicants who pursue special education credential are given priority when applying. Additionally, those who receive special education credentials and teach special education qualify for additional loan assumption benefits as outlined in Education Code 69613.8.

**Proposed Amendments to Section 30701** defines "unutilized allocation" as an allocation that an institution does not or is unable to utilize. This definition is necessary to identify the agreements that will be reallocated to institutions that have more eligible applicants than allocations.

#### Section 30702 – Application to Participate in the Program

**Proposed Amendments to Section 30702** specifies the content of an application to participate in the program and provides student applicants with guidance on program eligibility requirements. It also ensures that each application contains sufficient information from participating institutions and California County Offices of Education to evaluate applicants for nomination, consistent with Education Code section 69613, and for the Commission to determine applicant selection. The information required in this section is necessary for the Commission to identify and contact each applicant. Additionally, the requested information is simulated to provide to the legislature annually.

The regulation also specifies that the Commission will establish a priority deadline each year for the submission of applications to the program. The priority deadline is necessary to ensure that the Commission has sufficient time to receive, process, and select the most qualified applicants. In the event there are unutilized allocations available to eligible institutions and district intern offices, the Commission can reallocate awards.

This section requires the application to be dated and signed under penalty of perjury under the laws of the State of California, and requires the applicant to agree to provide verification of the accuracy of the information reported in the application, if requested. This is necessary to obtain information with a degree of reliability to justify the expenditure of State funds toward making program participant's educational loan payments.

Section 30703 – Allocation of Awards, Reallocation of Unutilized Allocations, and Cancellation of Invalid Awards.

**Proposed Section 30703 (a)** - This section specifies that each eligible institution and district office shall receive at least one allocation and the remainder shall be distributed to eligible institutions proportionate to the number of teaching candidates who completed the coursework required for a teaching credential. This section is consistent with Education Code section 69614.

**Proposed Section 30703 (b)** - This section specifies the information that each participating institution or district intern program must provide to the Commission. This section is necessary to ensure that the Commission receives the information necessary to select program participants consistent with the eligibility criteria in Education Code section 69613.

**Proposed Section 30703 (c)**- This section specifies the formula the Commission will use in reallocating awards to institutions after the September 30 priority deadline. The priority deadline is necessary to ensure the Commission can reallocate awards pursuant to Education Code 69615 (a) which requires the reallocation of resources when agreements are not utilized by program participants.

**Proposed Section 30703 (d)** - This section specifies all invalid awards will be cancelled. This section is needed to clarify that invalid awards will not be reallocated.

Section 30704 – The APLE Institutional Participation Agreement, Nominations by and Eligible Institutions, District Intern Offices, and California County Offices of Education and the Renewal Verification Report.

**Proposed Amendment to Section 30704** – This amendment moved the definition of a school year to section 30701 of the Education Code to provide clarity. Section 30701 defines the terms in the article.

**Proposed Section 30704 (a)** – This section specifies that an eligible institution, district intern office, eligible school district, and California County Office of Education shall sign an Institution Agreement with the Commission which is consistent with Education Code Section 69614(b). This section is necessary to clarify the content of the Institutional Agreement.

**Proposed Section 30704 (b) and (c)** specifies that nominations from eligible institutions and district intern office must be submitted to the Commission by an established priority deadline each year to assure that the Commission can reallocate unused awards. The regulation also specifies that information be included in an eligible institution's or district intern office's nomination of an applicant to participate in the loan assumption program. This is necessary to ensure that the Commission receives the information necessary to select program participants consistent with the eligibility criteria in Education Code Section 69613.

**Proposed Section 30704 (d)** specifies that nominations from California County Offices of Education must be submitted to the Commission by an established priority deadline each year to assure that the Commission can inform applicants that applications must be turned in by the deadline to be considered for an award. The regulation also specifies the information

that must be included in a California County Office of Education's nomination of an applicant to participate in the loan assumption program. This is necessary to ensure that the Commission receives the information necessary to select program participants consistent with the eligibility criteria in Education Code Section 69613.

**Proposed Section 30704 (e)** – This section requires each nomination to be signed by the APLE coordinator, or designee, under penalty of perjury. This section clarifies who must sign the nomination, and it is also necessary to obtain information with a degree of reliability to justify the expenditure of State funds toward making payments for the program participant's educational loans.

**Proposed Section 30704 (f)**- These sections require eligible institutions and district intern offices to submit information to the Commission on program participants to renew their eligibility until they are recommended for a preliminary or clear credential. This section is necessary to ensure program participants continue to maintain program eligibility as required by Education Code 69613.

#### Section 30705 – Award Process

**Proposed Amendment to Section 30705** – This amendment moves provisions related to the Federal Perkins Loan Program to section 30707 to provide clarity. Section 30707 specifies when the Commission may make loan payments on behalf of the program participants.

**Proposed Section 30705 (a)** – This section specifies that the Commission will select program participants from those eligible applicants nominated each year by the September 30 priority deadline. This section is necessary to ensure that the Commission can reallocate unutilized allocations to institutions that have additional eligible applicants but have exhausted their allocations.

**Proposed Section 30705 (b)** -This section stipulates that if the maximum authorized allocation established by Education Code Section 69615.6 is not exhausted after the award process, the Commission may continue to accept nominations after the priority deadline and select program participants until the maximum authorized allocation is exhausted or through June 30 of the award year. This section is necessary to clarify that the selection from among nominated students may continue even after the completion of the initial award process until the maximum authorized allocation is exhausted.

**Proposed Section 30705 (c)** – This section specifies that the Commission will make awards to applicants who have met all requirements for program participation and that applicants appear on the eligible institutions selection summary sheet. It also clarifies that the Commission will select nominees who appear on the eligible institutions reallocation list starting with the first person on the list not to exceed the number of additional awards allocated. This is necessary to ensure that all nominations are considered under consistent standards.

**Proposed Section 30705 (d)** – This section specifies that the Commission will give priority to credentialed teachers who obtain a teaching credential in mathematics, science, or special

education and have a subsidized Stafford loan or other need-based loan which is consistent with Education Code 69615.6. The Commission has determined the highest number of years teaching at a public school ranked in the lowest two deciles on the Academic Performance Index as an additional priority because these teachers have shown a commitment to providing service. The section also states that in case of a tie, the Commission will select nominees based on the earliest received date of the completed application. This is necessary to ensure that all nominees are considered under consistent standards and to provide clarity on how the Commission will select from among equal priority.

### Section 30706 – Loan Assumption Agreements

**Proposed Amendment to Section 30706** – This amendment moved the requirements for program participants to redeem their loan assumption agreements to section 30707 to provide clarity. Section 30707 specifies when the Commission may make loan payment on behalf of program participants.

**Proposed Section 30706 (a)** - This section specifies information on the loan assumption agreement (LAA) provided to nominated applicants and specifies that the loan assumption agreement is not effective until the Commission sends acknowledgement of acceptance into the program. This section is consistent with Education Code Section 69613.4, which requires The Commission to enter into agreements with program participants and clarifies the effective date of the loan assumption agreement.

**Proposed Section 30706 (b)** – This section establishes the contents of the loan assumption agreement. Subsection (b) is necessary to ensure program participants are informed of their obligations consistent with Education Code Sections 69613 and 69613.4. This section is also necessary to ensure that the Commission receives information from the program participant, the program participant's school, the lenders holding the program participant's educational loans, and the program participant's employers to administer the program and the loan assumption agreement.

Subsection (b) specifies the conditions which the Commission is authorized to make loan payments, consistent with Education Code Sections 69613.2, 69613.4, and 69613.8. This section also clarifies that service provided prior to the program participant entering into the program will not be considered toward loan assumption benefits. This clarification is necessary because SB 1158 expands participation to individuals who are credentialed teachers currently teaching at public schools ranked in the lowest two deciles on the Academic Performance Index.

**Proposed Section 30706 (c)** – This section specifies the Commission will make payments on behalf of program participants after all documentation necessary to establish eligibility is received. The payments will be paid in the order received and the total in additional benefits will not exceed five million dollars. It is necessary to include this information on the loan assumption agreement because eligible program participants need to be made aware of the importance of turning in documents in a timely manner and that they may not receive these additional funds if the legislative cap has been reached.

**Proposed Section 30706 (d)** – This section establishes that the loan assumption agreement constitutes a conditional warrant that may be redeemed under conditions specified in section 30707. This section is necessary to clarify Education Code Sections 69613.2 and 69613.4 regarding when payments will be made by the Commission. This subsection also specifies that a program participant may have only one loan assumption agreement, consistent with Education Code Section 69613 (d). It is also necessary to clarify that if a program participant is withdrawn from the program and they did not receive any benefits from their terminated agreement, they are considered a new applicant and eligible to reapply for the program.

**Proposed Section 30706 (e)** – This section clarifies the educational loan obligations while participating in the program. This section is critical for the Commission to receive the most up-to-date information that may affect a program participant’s eligibility for payment; therefore, this section should be included on the loan assumption agreement.

**Proposed Section 30706 (f)** – This section specifies the additional qualifiers for loan assumption benefits. It is necessary to include this information on the loan assumption agreement because eligible program participants need to be made aware of all qualifiers for loan assumption benefits.

These acknowledgements are necessary for the following reasons:

- (f)(1) Program participants need to be aware of the term of the loan assumption agreement since any service provided after the term of the loan assumption agreement will not be eligible for loan repayment;
- (f)(2) Program participants need to be aware of the loans that are eligible for loan assumption payments; therefore, the eligible loans should be included on the loan assumption agreement;
- (f)(3) Program participants need to be aware that loans obtained for coursework other than a baccalaureate degree or an initial teaching credential is not eligible for assumption; therefore, this acknowledgement should be included on the loan assumption agreement;
- (f)(4) Program participants should be aware of loans that will not be eligible for cancellation benefits; therefore, this acknowledgement should be included on the loan assumption agreement;
- (f)(5) This requirement will allow the Commission to collect funds made on behalf of individuals not eligible for program benefits and will encourage the reporting of accurate information. Therefore, this acknowledgement should be included on the loan assumption agreement.
- (f)(6) This requirement is essential for the Commission to receive the information in a timely manner to make future projections, process payments, and determine continued program eligibility.
- (h)(7) Program participants should be aware of all laws and regulations applicable to the program; therefore, the loan assumption agreement should contain language that explains to program participants that they must comply with the laws and regulations pertaining to the program;
- (f)(8) Program participants need to be aware of the consequence that will be imposed; therefore, the consequences should be detailed on the loan assumption agreement.

(f)(9) Program participants should be informed of the requirements to redeem the loan assumption agreement; therefore, it is necessary to include these requirements on the loan assumption agreement.

(f)10 This section specifies funding appropriations are contingent upon approved California budget acts. It is necessary to include this on the loan assumption agreement because eligible program participants need to be made aware that they may not receive assumption benefits if funds are not appropriated in the budget act.

### Section 30707 – Loan Payments

This section specifies the process by which program participants may redeem their loan assumption agreements and specifies that the Commission may make loan payments on behalf of the program participants.

**Proposed Amendment to Section 30707** – This amendment would delete the provision related to achieving the required minimum number of warrants to be issue to applicants who agree to obtain a teaching credential in Mathematics or Science. There is no longer a minimum number of warrant set aside for applicants who agree to obtain teaching credentials in Mathematics or Science, therefore, this provision should be deleted.

**Proposed Section 30707 (a)** – This section specifies the information that a program participant must provide to the Commission before a loan payment can be made. This section is necessary to ensure compliance with the conditions for loan payments established in Education Code Sections 69613.2 and 69613.4. It also explains the necessity for the Commission to obtain information that identifies each individual program participant from other program participants and enables the Commission to determine, process, and pay the appropriate loan payment.

In effort to streamline the process, the Commission will require the lender to provide information requested after the first qualifying year of service and have the program participant provide updated information each subsequent year unless the loan is consolidated. It is not necessary to require lenders to provide this information each year since a majority of the information collected from the lender does not change, unless the loans are consolidated. In addition, the Commission verifies information prior to issuing payment.

**Proposed Section 30707 (b)** – This section specifies that loan payments are to be paid by the Commission in a lump sum, which is to be applied directly to the principal balance, and that payments will first be made toward loans guaranteed by the Commission with the highest interest rates. It also states that a Federal Perkins Loan becomes non-assumable upon eligibility for cancellation of any part of that loan. This section is necessary to clarify the method for loan payment by the Commission.

**Proposed Section 30707 (c)** - This section specifies the payment appeal process. This section is necessary to clarify the process by which an applicant can dispute the payment amount received for eligible teaching service.

**Proposed Section 30707 (d)** – This section specifies that credits on program participant accounts must be returned to the Commission. If it is determined that the program participant does not have any loans eligible for payment, the credit will be issued directly to the program participant. This section is necessary to clarify the method for reissuing loan payments. This section is necessary to ensure that program participants are not penalized for paying their loan balances in full after the June 30 balance census date.

**Proposed Section 30707 (e)** - This section specifies that program participants must continue to make payments as required under the terms of the loans to avoid defaulting on the loans. This section is necessary to clarify program participants' continuing obligations on their loans.

Section 30708 – Failure to Comply with the Loan Assumption Agreement

This section specifies the consequences of a program participant's failure to comply with the requirements of the loan assumption agreement. Subsection (a) of section 30708 specifies the consequences for program participants who sign loan assumption agreements prior to January 1, 2009. These sections are necessary because Senate Bill 1158 amended sections of the Education Code which became effective on January 1, 2009. Program benefits and requirements will differ for program participants who signed their loan assumption agreements prior to and after January 1, 2009.

**Proposed Amendment to Section 30708** – This amendment would delete provisions related to Out of State Teacher Recruitment Warrants. Senate Bill 1158 discontinued the program for Out-of-State APLE for new program participants making these provisions obsolete.

**Proposed Section 30708 (a) (1)** – This section specifies that a program participant who fails to meet the conditions for payment in the loan assumption agreement, including failure to maintain half-time enrollment or satisfactory academic progress while attending a participating institution, or failure to complete the required four consecutive academic years of teaching on a full-time basis, will not qualify for loan payment. The loan assumption agreement shall be deemed terminated and the Commission shall not make any further payments.

The program participant shall retain responsibility to continue to make any payments required for any remaining loan obligations under the terms of any outstanding loans to avoid defaulting on those loans but shall not be required to repay any loan payments previously made through the program. This section is necessary to clarify the consequences of a program participant's failure to satisfy the obligations included in the Loan Assumption Agreement and to implement Education Code sections 69613, 69613.6.

**Proposed Section 30708 (a) (2)** – This section establishes that the program participant shall be excused from the consecutive full-time teaching requirement upon Commission approval for a period of not to exceed one academic year if a program participant becomes unable to complete one of the four years of teaching service on a full-time basis due to a serious illness, pregnancy, or other natural causes. This section is consistent with Education Code section 69613 (b).

**Proposed Section 30708 (a) (3) and (a) (4)** – These sections allow program participants to be excused from the requirement to complete the first full year of teaching within 36 months of obtaining a teacher credential due to serious illness, pregnancy or other natural causes or due to being laid off, reassigned, or other reason beyond the control of the program participant for a period not to exceed one calendar year unless approved for a longer period of time. The section is necessary to give program participants additional time to complete their first year of teaching when events beyond the control of the program participant causes them to not meet this requirement.

**Proposed Section 30708 (b) (1)** – This section specifies that a program participant who fails to meet the conditions for payment in the loan assumption agreement, including failure to maintain half-time enrollment or satisfactory academic progress while attending a participating institution, failure to begin the first school year of eligible teaching within 36 months of obtaining a teaching credential, or failure to complete the required four consecutive academic years of teaching on a full-time basis, or the equivalent on a part-time basis, will not qualify for loan payment.

The loan assumption agreement shall be deemed terminated and the Commission shall not make any further payments. The program participant shall retain responsibility to continue to make any payments required for any remaining loan obligations under the terms of any outstanding loans to avoid defaulting on those loans but shall not be required to repay any loan payments previously made through the program. This section is necessary to clarify the consequences of a program participant's failure to satisfy the obligations included in the Loan Assumption Agreement and to implement Education Code sections 69613, 69613.6 which as of January 1, 2009 allowed for part-time teaching.

**Proposed Section 30708 (b) (2)** – This section establishes that the program participant shall be excused from the requirement in subsection (b)(1) upon Commission approval for a period of not to exceed one calendar year unless approved by the Commission for a longer period of time if a program participant becomes unable to meet the conditions for payment due to a serious illness, pregnancy, or other natural causes, or is called to active military duty status. This is necessary to clarify provisions of Education Code 69613.6 (b) which as of January 1, 2009 excuses program participants from program requirements when called to active military duty status.

**Proposed Section 30708 (b) (3)** – This section establishes that the program participant shall be excused from the requirement in subsection (b)(1) upon Commission approval for a period of not to exceed one calendar year unless approved by the Commission for a longer period of time if a program participant becomes unable to meet the conditions for payment due to being laid off, reassigned, or other reasons beyond the control of the program participant. This is necessary to clarify provisions added by Education Code 69613.6 (c)(1).

Subsection (b)(4) of section 30708 – This section establishes that the program participant shall be excused from the requirement in subsection (b)(1) upon Commission approval for a period of not to exceed one calendar year unless approved by the Commission for a longer period of time if a natural disaster prevents a program participant from maintaining half-time enrollment. This is necessary to clarify provisions added by Education Code 69613 (a)(2)(C).

**Proposed Section 30708 (c)** – This section establishes the appeal process for program participants that are withdrawn from the program. The appeal process is necessary to clarify the steps a program participant must take to be considered for reentry into the program after being withdrawn.

Section 30709 – Development of Projections for Funding Purposes

**Proposed Section 30709** clarifies the information the Commission will use to develop projections for funding purposes. This is necessary to meet the requirement of Education Code 69615 (a).

**Proposed Amendment to Section 30709** – This amendment would delete current provisions regarding the reallocation of Unused out of state teacher recruitment warrants and the cancelation of invalid out of state teacher recruitment warrants. Senate Bill 1158 discontinued the Out of State APLE program for new program participants making this provision obsolete.

**CALIFORNIA STUDENT AID COMMISSION**  
**P.O. Box 419029**  
**Rancho Cordova, CA 95741-9029**

**AMENDMENT TO TITLE 5, DIVISION 4, CHAPTER 1, CA CODE OF REGULATIONS**  
**REGARDING ASSUMPTION PROGRAM OF LOANS FOR EDUCATION**  
**(Educ. Code §§ 30701-30709)**

**PROPOSED TEXT**

Text as originally proposed to be added to the California Code of Regulations is displayed in underline type and text to be deleted is displayed in ~~strikeout~~ type.

Text as originally proposed regulations attachments to be added to the California Code of Regulations is displayed and identified as attachments.

Changes to the text of the proposed regulations (15 Day Public Comment Period) is displayed in double underline type for additions, and in ~~underline and double strikeout~~ type for deletions.

Changes to the text of the proposed regulations attachments (15 Day Public Comment Period) is displayed in underline type for additions, and in ~~strikeout~~ type for deletions.

Article 14 Assumption Program of Loans for Education

~~§ 30701. Loan Programs Approved by the California Student Aid Commission.~~

~~The California Student Aid Commission approves for loan assumption any loan which falls into one of the following categories:~~

Section 30701. Definitions

“Academic year” means a period of time determined by the eligible institution.

“Assume” and “Assumed” means pay or paid on program participants behalf.

“Award” means an allocation that has been utilized and the program participant has received valid confirmation of program participation from the Commission.

“Commission” means California Student Aid Commission.

“Designated loan programs” and “Assumable Loans” means loans that fall into any of the following categories:

(a) ~~Loans to students made pursuant to the United States Code, Title 20, Chapter 28, Subchapter IV, which is incorporated into this section by reference~~ the Federal Family

Education Loan Program (20 U.S.C. Sec. 1071 et seq.); and  
(b) the Federal Direct Loan Program (20 U.S.C. Sec. 1087 et seq.);  
~~(c)~~ Privately funded educational loans to students issued through institutions of higher education for the purpose of defraying the costs associated with obtaining a baccalaureate degree or an initial California teaching credential; or

(d) any educational loan program approved by the Commission on a case-by-case basis but not including lines of credit, home equity loans, credit card debt, and other general consumer loans, business loans, personal loans, or mortgages;

“Eligible applicant” means:

- (a) a student who:
- (1) has completed at least 60 semester units or the equivalent;
  - (2) has been admitted to or is enrolled in coursework required for a baccalaureate degree or initial teaching credential;
  - (3) has not completed all of the coursework necessary to obtain an initial teaching credential (preliminary/clear), unless the candidate has an initial teaching credential and is pursuing a reading certificate or specialist credential, required for teaching special education or reading and language arts;
  - (4) submits an application pursuant to Section 30702 and agrees to begin the first school year of eligible teaching service within 36 months of obtaining an initial teaching credential; and
  - (5) has received or is approved to receive, a loan under one or more of the designated loan programs; or
- (b) a credentialed teacher who:
- (1) is teaching in a public school ranked in the lowest two deciles on the Academic Performance Index;
  - (2) possesses a clear multiple subject or single subject teaching credential or level II education specialist credential;
  - (3) submits an application pursuant to Section 30702 and agrees to continue eligible teaching in a public school ranked in the lowest two deciles; and
  - (4) has received a loan under one or more of the designated loan programs; or
- (c) a district intern who:
- (1) has a baccalaureate degree;
  - (2) has passed the CBEST;
  - (3) has not completed all of the coursework necessary to obtain an initial teaching credential (preliminary/clear), unless the candidate has an initial teaching credential and is pursuing a reading certificate or specialist credential, required for teaching special education or reading and language arts;
  - (4) is approved to participate in a Commission on Teacher Credentialing or approved District Intern Program leading to a full teaching credential;
  - (5) submits an application pursuant to Section 30702 and agrees to begin the first school year of eligible teaching service within 36 months of obtaining an initial teaching credential; and
  - (6) has received or is approved to receive, a loan under one or more of the designated loan programs;

“Eligible Institution” means a postsecondary institution that is determined by the Commission to meet the following requirements:

- (a) The institution is eligible to participate in state and federal financial aid programs; and
- (b) The institution maintains a program of professional preparation that has been approved by the Commission on Teacher Credentialing; and
- (c) The institution has a signed APLE Institutional Agreement on file with the Commission.

“Eligible school” means:

(a) a public elementary or secondary school located in California that meets any of the following criteria, as designated by the Superintendent of Public Instruction:

- (1) It serves a large population of pupils from low-income families
- (2) Is a school that has 20 percent or more teachers holding emergency-type permits including but not limited to, any of the following:
  - (A) Provisional internships.
  - (B) Short-term staff permits.
  - (C) Credential waivers.
  - (D) Substitute permits.
- (3) It is a school that is ranked in the lowest two deciles on the Academic Performance Index.
- (4) It is a school that is ranked in the lowest five deciles on the Academic Performance Index. A school that is ranked in the lowest five deciles on the Academic Performance Index is an eligible school only for participants who enter the program prior to January 1, 2009.
- (5) It is a school that serves a rural area.

(b) It is a nonpublic Special Education School that contracts with public school districts and is included on the California Department of Education’s certified list of nonpublic schools and agencies.

(c) It is a state special school.

“Eligible School District” means a California school district that is determined by the Commission to meet the following requirements:

- (a) The school district has public elementary or secondary schools located in its district that are ranked in the lowest 2 deciles of the Academic Performance Index; and
- (b) The school district has a signed APLE Institutional Agreement on file with the Commission.

“Full-time” and “full-time basis” means full-time employment, as determined by the eligible employing school which includes 175 days or its equivalent.

“Half-time basis” means half-time enrollment as determined by the eligible institution.

“Initial teaching credential” means a preliminary or clear multiple or single subject teaching credential unless the program participant has agreed to provide teaching service in reading or special education. If the program participant has agreed to provide teaching service in special education or reading, the initial teaching credential is a reading certificate or specialist credential in special education or in reading. An individual who already possesses an initial credential is not eligible to apply for the program unless the applicant is:

(a) pursuing a reading certificate or specialist credential in special education or in reading; or  
(b) a credentialed teacher teaching in a public school ranked in the lowest two deciles on the Academic Performance Index.

"Invalid award" means:

(a) An award held by a person not yet eligible to receive a full California Teaching Credential who has become ineligible to continue participation in the Assumption Program of Loans for Education, or

(b) For program participants who enter the program on or after 01/01/09, an award held by a person who has received an initial teaching credential who did not begin the first school year of eligible teaching service within 36 months of the date when that person obtained the initial credential, unless this period was extended pursuant to section 30708.

(c) For program participants who enter the program before 01/01/09 , an award held by a person who has received an initial teaching credential who did not redeem the agreement within 36 months of the date when that person obtained the initial credential, unless this period was extended pursuant to section 30708.

"Loan Assumption Agreement" or "agreement" means the agreement between the program participant and the Commission establishing the program terms and requirements as specified in attachments A.2, B.2, and C.2.

"Natural Disaster" means a fire, flood, storm, tidal wave, earthquake, terrorism, epidemic, or other similar public calamity that the Governor determines presents a threat to public safety. (California Government Code, Section 8680.3)

"Other natural causes" means a disease, or physical or mental condition involving inpatient care in a hospital or residential health care facility, or continuing treatment or continuing supervision by a health care provider, or family care and medical leave under Government Code section 12945.2 or the Family and Medical Leave Act of 1993.

"Part-time" and "part-time basis" means part-time employment, as determined by the employing school.

"Program" means the Assumption Program of Loans for Education (APLE) established in Article 5 (commencing with section 69612 ) of Chapter 2 of Part 42 of Division 5 of Title 3 of the Education Code and as set forth in this Article.

"Program participant" means an individual who has signed a loan assumption agreement and received confirmation of program participation from the Commission. The Commission will send the program participant an acknowledgement of acceptance letter informing the participant of acceptance into the program.

“Reading” includes the following credential/certificate (as defined by Commission on Teaching Credentialing):

- (a) Specialist Credential in Reading and Language Arts
- (b) Reading Certificate (requires prerequisite credential)

“Satisfactory academic progress” and “satisfactory progress” means academic standing consistent with the requirements of the eligible institution for satisfactory progress toward the award of the graduate degree, undergraduate degree, or teacher credential program.

A "school year" means a period of time determined by the employing school which consists of at least 175 school days or its equivalent.

“Serious illness” means an illness involving inpatient care in a hospital or residential health care facility, or continuing treatment or continuing supervision by a health care provider, or family care and medical leave under Government Code section 12945.2 or the Family and Medical Leave Act of 1993.

“Special Education” includes the following credentials (as defined by Commission on Teaching Credentialing):

- (a) Speech-Language Pathology Services Credential in Language, Speech and Hearing or Language, Speech and Hearing and Audiology with a Special Class Authorization \*
- (b) Clinical or Rehabilitative Services Credential in Language, Speech, and Hearing with a Special Class Authorization \*
- (c) Education Specialist Instruction Credential
- (d) Adapted Physical Education Specialist Credential

\*These documents are service credentials for speech therapy and do not qualify unless the special class authorization is noted on the document.

"Unutilized allocation" is an allocation an eligible institution or participating District Intern Program Office does not or cannot utilize.

Note: Authority cited: Section 69615, Education Code. Reference: Sections 69612.5, 69613(b)(4)(B), 69613.4, 69613.6 Education Code.

~~§ 30702. Applications by Individuals Who Agree to Participate in a Teacher Trainee Program.~~

Section 30702. Application to Participate in the Program

~~(a) Any person who agrees to participate in a teacher trainee program may send to any participating institution a written request for an application to participate in the Assumption Program of Loans for Education from any participating institution or the Commission’s website.~~

~~(b) Each participating institution shall consider and respond to each request for an application submitted by a person who agrees to participate in a teacher~~

~~trainee program.~~

~~(c) Each participating institution shall consider and respond to each application submitted by a person who agrees to participate in a teacher trainee program.~~

(a) Applications to participate in the program from applicants pursuing an initial teacher credential shall be submitted by the eligible applicant to his or her eligible institution or participating District Intern Program Office. Applications to participate in the program from credentialed teachers shall be submitted by the eligible applicant to his or her California County Offices of Education. To maximize awards the applications should be submitted to the Commission by the September 30<sup>th</sup> priority deadline and shall include the following information regarding the eligible applicant on a form provided by the Commission (Attachment A.1, B.1, or C.1):

(1) Applicant's personal information, including:

(A) Last name, first name and middle initial;

(B) Social Security Number;

(C) Address and telephone numbers (home, cellular or alternate);

(D) Date of birth;

(E) E-mail address, if available;

(F) For student applicants, Student School Identification Number;

(G) For a student or district intern applicant, undergraduate and graduate units completed;

(H) The credential that the applicant currently holds or expects to receive;

(I) The date that the applicant received or is expected to receive his or her credential;

(J) Age;

(K) Gender;

(L) Ethnicity;

(M) Teaching area in which the applicant agrees to provide service (subject to annual change);

(N) For district intern applicants, indicate if applicant has passed the California Basic Educational Skills Test (CBEST).

(2) The applicant's representations that he or she:

(A) does not owe a refund on any state or federal educational grant;

(B) does not have a defaulted student loan;

(C) has received or has been approved to receive an eligible educational loan;

(D) understands the application must be submitted by the deadline established by the eligible institution, participating district intern program, eligible school districts, or County Office of Education; and

(E) will comply with all student loan repayment obligations and continue to make scheduled payments on student loan(s) until notified by his or her lender that the loan is paid in full.

(3) For applicants nominated by eligible institutions, statement that the applicant agrees to:

- (A) maintain satisfactory academic progress through receipt of the initial teaching credential and maintain half-time enrollment in an eligible institution;
- (B) be enrolled in coursework leading to a baccalaureate degree or in a professional teaching preparation program;
- (C) provide four full-time consecutive school years ~~or part-time equivalent, or on a part-time basis for the equivalent of four full-time academic years,~~ of qualifying teaching service in the area that is designated as a current or projected shortage or at an eligible school;
- (D) sign a Loan Assumption Agreement;
- (E) obtain a California K-12 credential and teach in his or her designated subject area in eligible California school grades K-12; and
- (F) have completed at least sixty semester or ninety quarter units of postsecondary education prior to the beginning of the fall tem.

(4) For applicants nominated by participating District Intern Program Offices, statement that the applicant agrees to:

- (A) continue in the district intern program until recommended for a preliminary or clear teaching credential;
- (B) provide four full-time consecutive school years ~~or part-time equivalent, or on a part-time basis for the equivalent of four full-time academic years,~~ of qualifying teaching service in the area that is designated as a current or projected shortage or at an eligible school;
- (C) obtain a California K-12 credential and teach in his or her designated subject area in an eligible California schools grades K-12;
- (D) sign a Loan Assumption Agreement;

(5) For applicants nominated by County Offices of Education:

- (A) statement that the applicant agrees to continue to provide four full-time consecutive school years, ~~or the equivalent on a part-time basis~~ or on a part-time basis for the equivalent of four full-time academic years, of qualifying teaching service at a public school ranked in the bottom 20% on the Academic Performance Index;
- (B) Verification of the number years the applicant taught at a public school ranked in the lowest two deciles on the Academic Performance Index;
- (C) Certification that the applicant:
  1. has not previously participated and received benefits from the APLE program; and
  2. is currently teaching at a eligible school ranked in the bottom 20% of the Academic Performance Index (API) in grades K-12.

(6) The name of the lender/servicer, type of loan, loan status, and current balance(s) of a loan or loans the applicant has received, or has been approved to receive, under one or more of the designated loan programs.

(7) The applicant shall sign the application under penalty of perjury, under the laws of the State of California, that all statements contained in the application and any accompanying documents are true and correct, with full knowledge that all statements made in the application are subject to investigation. Any false or dishonest answer to any question may be grounds for denial to participate in APLE. That the applicant does not now owe a refund on any state or federal educational grant or defaulted on any student loan. The applicant authorizes the Commission to receive and release any student records, and any application information between institutions and appropriate public and private agencies. The applicant will provide documentation to verify all information provided, if requested.

Note: Authority cited: Section 69615, Education Code. Reference: Sections 69613 and 69614(a), Education Code.

§ 30703. Allocation of Awards, Reallocation of Unused Warrants Unutilized Allocations, and Cancellation of Invalid Warrants Awards.

(a) Each eligible institution and participating District Intern Program Office shall receive at least one allocation, and the remainder shall be distributed to eligible institutions and participating District Intern Program Offices proportionate to the number of teaching candidates from each eligible institution or participating District Intern Program Offices who completed the coursework required for a teaching credential based on the most recent data available from the Commission on Teacher Credentialing.

~~(a) In this section, an "unused warrant" is a warrant allocated to a participating institution which that institution does not or cannot use.~~

~~(b) In this section, an "invalid warrant" is:~~

~~(1) A warrant held by a person not yet eligible to receive a full California Teaching Credential who has become ineligible to continue participation in the Assumption Program of Loans for Education, or~~

~~(2) A warrant held by a person eligible to receive a full California Teaching Credential who did not redeem that warrant within 36 months of the date when that person became eligible for that credential.~~

~~(c) (b) Each eligible participating institution or participating District Intern Program Office which does not use all of its allocated warrants shall provide to the California Student Aid Commission the following on a form provided by the Commission (Attachments A.4 and C.4):~~

(1) The number of students or district interns who competed for an award;

(2) The number of students or district interns who met the eligible institution's or participating District Intern Program Office's selection criteria;

(3) The number of students or district interns who were selected as applicants;

(4) The number of additional allocations the eligible institution or district intern program could use;

(5) The criteria the eligible institution used in selecting applicants;

(6) The Grade Point Average (GPA) cutoff, if applicable;

(7) For eligible institutions, the type of teacher preparation programs the schools offers;

(8) Certification that the nominating official:

(A) has enclosed an application and loan assumption agreement for each applicant;

(B) has verified that each applicant meets the program eligibility requirements;

(C) has verified the applicants' academic majors and credential objectives are compatible with their designated teaching subject areas;

(D) understands that the applications and loan assumption agreements will undergo further review by the Commission and only students who meet all program requires will be permitted to participate in APLE; and

(D) For an eligible institution, has not nominated an applicant who already holds an initial teaching credential or will complete the coursework necessary to obtain a initial credential before the fall term of the award year for which they are applying.

(9) a Selection Summary Sheet ~~on a form provided by the Commission~~ (Attachments A.5 and C.5) that includes the school name, applicant names, Social Security Numbers, and teaching service area of applicants who have been selected to receive an award. ~~number representing the total number of warrants which will be issued to applicants who agree to obtain a teaching credential in mathematics or science, and each participating institution which does use all of its allocated warrants shall provide to the California Student Aid Commission, in writing,~~

(10) a Reallocation Summary Sheet ~~on a form provided by the Commission~~ (Attachment A.6 and C.6) that includes the school name, applicant names, Social Security Numbers, and teaching service area of applicants who are being nominated for reallocation. The nominees shall be listed in priority order. First priority shall be given to applicants who agree to obtain a teaching credential in

mathematics, science, or special education. Second priority shall be given to applicants who are recipients of federally subsidized loans or other need-based loans.

(11) Applications submitted with the Reallocation Summary Sheet will be used to replace ineligible applications submitted through the initial allocation process. The Reallocation Summary Sheet will also be used to make awards if additional awards are allocated to the eligible institution or participating District Intern Program Office.

~~(1) A number representing the total number of warrants which will be issued to applicants who agree to obtain a teaching credential in mathematics or science, and~~

~~(2) A number representing the number of additional warrants it could use, and, from among that number, the number which would be used for applicants who agree to obtain a teaching credential in mathematics or science, if additional warrants were available.~~

~~(c d) Having received the information provided by participating eligible institutions and participating District Intern Program Offices, the California Student Aid Commission shall determine whether the total number of unutilized allocations is less than or equal to the total number of additional allocations institutions could use if additional awards were available required minimum number of applicants who agree to obtain a teaching credential in mathematics or science has been achieved, and,~~

(1) If the total number of unutilized allocations is greater than or equal to the total number of additional awards institutions could use if additional awards were available

~~If so, during the application year for which the awards warrants were allocated, the Commission will reallocate all unused unutilized allocations after the September 30<sup>th</sup> priority deadline warrants to participating eligible institutions and participating District Intern Program Office, giving to each eligible institution and participating District Intern Program Office a the number of awards warrants requested which bears the same ratio to the total number of unused warrants as the number of warrants which that institution could use if additional warrants were available bears to the total number of warrants which all institutions could use if additional warrants were available, and~~

~~(2) If not,~~

~~(A) During the school year for which the warrants were allocated, reallocate unused warrants, up to the minimum required number of warrants for math and science applicants, to participating institutions which did use all their allocated warrants, giving to each institution a number of warrants to be issued only to math and science applicants which bears the same ratio to the total number of unused math and science warrants as the number of math and science warrants which that institution could use~~

~~if additional warrants were available bears to the total number of math and science warrants which all institutions could use if additional warrants were available, and~~

If the total number of unutilized allocations is less than the total number of additional awards eligible institutions or participating District Intern Program Offices could use if additional awards were available,

~~(B) During the school application year for which the awards warrants were allocated, the Commission will reallocate all remaining unused unutilized allocations warrants to participating eligible institutions and participating District Intern Program Offices, giving to each institution a number of warrants which bears the same ratio to the total number of unused non-math-and-science warrants as the number of non-math-and-science warrants which that institution could use if additional warrants were available bears to the total number of non-math-and-science warrants which all institutions use if additional warrants were available. The Commission will determine the total number of unutilized awards, additional awards requested from each eligible institution or participating District Intern Program Offices, and number of additional awards requested from all eligible institutions or all participating District Intern Program Offices. The Commission will apply the following formula to each eligible institution or participating District Intern Program Office that requests additional awards to determine how many additional awards will be allocated:~~

A (number of additional awards requested by the eligible institution or participating District Intern Program Office) / B (the total additional awards requested by all eligible institutions or participating District Intern Program Offices) x C (the number of unutilized awards) = number of additional awards granted to an eligible institution or participating District Intern Program Office

If A = 100, B = 500, and C = 100

A/B x C =

(100/500) x (100) = 20

In this example, the first 20 eligible applicants from the reallocation list would be given an award

~~(de) All invalid warrants awards shall be cancelled. No invalid warrant awards shall be reallocated.~~

(e) The Commission will send each eligible institution, eligible school district, and participating District Intern Program that submits nominations pursuant to Section 30702 an Institutional Acceptance Report identifying the nominees that have been accepted into the program.

Note: Authority cited: Sections 69613(g), ~~69613.2(b)~~, ~~69613.55~~ (Stats. 1998, c. 330 (S.B. 1564).) and 69615, Education Code. Reference: Sections ~~69613~~, ~~69613.2~~, ~~69613.55~~ (Stats. 1998, c. 330 (S.B. 1564).) and ~~69614(a)~~, and 69615 Education Code.

~~§ 30704. Commencement and End of School Year.~~

~~A "school year" commences on July 1 and ends on June 30 of the following year.~~

Note: Authority cited: ~~Section 69615~~, Education Code. Reference: Sections ~~37200~~ and ~~69613.4~~, Education Code.

Section 30704. The APLE Institutional Agreement, Nominations by an eligible Institution, participating District Intern Program Office, eligible school district, and County Offices of Education and the Renewal Verification Report

(a) Each eligible institution, participating District Intern Program Office, eligible school district, and California County Office of Education shall sign an Institutional Agreement (Attachment D) with the Commission. The eligible institution, eligible school district, County Office of Education, the participating District Intern Program Office, and the Commission agree to the following:

(1) The Commission shall distribute APLE program information, student applications, and loan assumption agreements to eligible postsecondary institutions. Eligible institutions must participate in state and federal financial aid programs and have a qualifying program of professional preparation that has been approved by the Commission on Teacher Credentialing. Each eligible institution shall receive at least one allocation, and the remainder shall be distributed proportionate to the number of teaching candidates from each institution that were fully credentialed based on the most recent data available. Each eligible institution is responsible for submission of completed nominated applications and loan assumption agreements to the Commission ~~by published deadlines.~~

(2) The Commission shall distribute APLE program information, credentialed teacher applications and loan assumption agreements to participating California County Offices of Education. Each County Office of Education shall make applications available to eligible school districts that employ credentialed teachers who are authorized to teach and teach in a school ranked in the bottom 2 deciles of the Academic Performance Index. Each County Office of Education is responsible for submission of completed nominated applications and loan assumption agreements to the Commission ~~by published deadlines.~~

(3) The Commission shall distribute APLE program information, district intern applications, and loan assumption agreements to participating District Intern Program Offices having a program of professional preparation that has been

approved by the Commission on Teacher Credentialing. Each eligible office shall receive at least one allocation, and the remainder shall be distributed to eligible offices proportionate to the number of teaching candidates from each office that were fully credentialed based on the most recent data available. Each District Intern Program Office is responsible for submission of completed nominated applications and loan assumption agreements to the Commission by published deadlines.

(4) The Postsecondary Institution, or the County Office of Education, or the District Intern Program Office shall distribute these APLE applications and loan assumption agreements as follows:

(A) For postsecondary institutions and district intern programs, applications and loan assumption agreements shall be provided to applicants who agree to teach for at least four consecutive full-time school years, ~~or the equivalent on a part-time basis~~ or on a part-time basis for the equivalent of four full-time academic years after obtaining a teaching credential. Qualified teaching shall be in an eligible school, in a subject area(s) that is designated as current or projected shortage area(s) by the Superintendent of Public Instruction.

(B) For postsecondary institutions and district intern program applications shall be provided to applicants who agree to obtain teaching credentials and to provide classroom instruction in schools that serve large populations of students from low-income families, schools in a rural area, schools with a high percentage of teachers holding emergency-type permits, or schools ranked in the lowest two deciles on the Academic Performance Index. Applicants shall agree to teach for at least four consecutive full-time school years, ~~or the equivalent on a part-time basis~~ or on a part-time basis for the equivalent of four full-time academic years.

(C) For the county offices of education, applications and loan assumption agreements shall be provided to credentialed teachers in eligible school districts, that are currently teaching in schools that are ranked in the lowest 20% of the Academic Performance Index. Applicants shall agree to teach for at least four consecutive full-time school years, ~~or the equivalent on a part-time basis~~ or on a part-time basis for the equivalent of four full-time academic years.

(5) The Postsecondary Institution further agrees to:

(A) Administer the loan assumption program according to all applicable published rules, regulations, and guidelines;

(B) Make special efforts to notify students regarding the availability of the program, particularly those students who are members of populations underrepresented in the teaching profession;

(C) Coordinate the loan assumption program with other existing programs designed to recruit or encourage students to enter the teaching profession;

(D) Provide financial aid information, including student loan information, on APLE applicants and program participants;

(E) Provide other information necessary to establish eligibility for APLE applicants and program participants;

(F) Report on the selection criteria and selection procedures used to allocate applications for APLE program applicants;

(G) Verify that each APLE applicant and program participant has maintained satisfactory academic progress half-time enrollment;

(H) Verify that the program participant's student does not owe a refund on any state or federal educational grant or defaulted on any student loan.

(6) The County Office of Education further agrees to:

(A) Administer the loan assumption program according to all applicable published rules, regulations, and guidelines;

(B) Make special efforts to notify credentialed teachers regarding the availability of the program, through eligible school districts, particularly those credentialed teachers who are teaching in schools that are ranked in the lowest 2 deciles of the Academic Performance Index;

(C) Provide other information necessary to establish eligibility for APLE applicants and program participants.

(7) The District Intern Program Office further agrees to:

(A) Administer the loan assumption program according to all applicable published rules, regulations, and guidelines;

(B) Make special efforts to notify students regarding the availability of the program, particularly those students who are members of populations underrepresented in the teaching profession;

(C) Coordinate the loan assumption program with other existing programs designed to recruit or encourage students to enter the teaching profession;

(D) Provide other information necessary to establish eligibility for APLE applicants and program participants;

(E) Report on the selection criteria and selection procedures used to allocate applications for APLE program applicants.

(b) An eligible institution may nominate eligible applicants who have submitted applications and loan assumption agreements to participate in the program meeting the requirements of Section 30702 by submitting to the Commission all of the following information on a form provided by the Commission (attachment A.1):

(1) the applicant's complete application and loan assumption agreement;

(2) the eligible institution's certifications of the following information:

(A) the applicant's expected standing for the academic year

1. college junior;

2. senior;

- 3. continuing undergraduate;
- 4. graduate-pursuing teacher certification;

(B) the type of program the applicant will be enrolled in:

- 1. an academic program leading to a baccalaureate degree; or
- 2. an academic program of professional teacher preparation
- 3. a district intern program
- 4. an internship program which requires a Commission on Teacher Credentialing Internship Credential to teach;

(3) The date the applicant is expected to receive his or her initial teaching credential or special education credential.

(c) A participating District Intern Program Office may nominate eligible applicants who have submitted applications and loan assumption agreements to participate in the program meeting the requirements of Section 30702 by submitting to the Commission all of the following information on a form provided by the Commission (attachment C.1):

- (1) the applicant's complete application and loan assumption agreement,
- (2) the district intern program the applicant will be participating in during the academic year:

- (A) the school name; and
- (B) the district intern program

(3) Date the applicant is expected to complete training for:

- (A) a preliminary or clear teaching credential; or
- (B) a specialist credential in Reading and Language Arts or Special Education Credential.

(d) Each year the County Office of Education shall solicit, from every school district in that county, nominations of credentialed teachers teaching in a public school ranked in the lowest two deciles on the Academic Performance Index. The County Office of Education may nominate eligible applicants who have submitted applications and loan assumption agreements to participate in the program meeting the requirements of Section 30702 by submitting to the Commission all of the following information on a form provided by the Commission (attachment B.1):

- (1) The applicant's complete application and loan assumption agreement;
- (2) the County Office of Education certifications of the following information:
  - (A) the applicant possesses a clear multiple subject credential in math or science and is authorized to teach in grades 7-12; or
  - (B) the applicant currently possesses a clear single subject teaching credential and is authorized to teach in grades K-12; or
  - (C) the applicant currently possesses a level II education specialist credential and is authorized to teach in grades K-12; and
  - (D) the applicant is currently teaching at the public school ranked in the lowest 2 deciles on the Academic Performance Index
- (3) the following school information:
  - (A) School Name;
  - (B) District Name;
  - (C) County;

- (D) Number years the applicant taught at a public school ranked in the lowest two deciles on the Academic Performance Index;
- (e) Each nomination, including the certifications required by this section, submitted by a eligible institution, participating District Intern Program Office, or County Office of Education shall include the school seal or county seal and be certified by the APLE coordinator or designee under penalty of perjury under the laws of the State of California.
- (f) Each year eligible institutions shall submit renewal verification reports to the Commission. The Commission will use this information to determine if the program participant has retained program eligibility. The report shall included the following information:
- (1) Verification if the program participant maintained a minimum of half-time enrollment;
  - (2) Verification if the program participant maintained satisfactory academic Pprogress;
  - (3) The program participants current educational level;
  - (4) Verification if the program participant is enrolled for the next academic year;
  - (5) If the program participant was recommended to Commission on Teacher Credentialing for a preliminary or clear credential;
  - (6) The date the program participant was recommended, if applicable; and
  - (7) Verification that the program participant does not owe a refund on any state or federal educational grant or has not defaulted on any educational loan.
- (g) Each year participating District Intern Program Offices shall submit renewal verification reports to the Commission. The Commission will use this information to determine if the program participant has retained program eligibility. The report shall include the following information:
- (1) If the program participant maintained satisfactory progress;
  - (2) If the program participant was recommended to Commission on Teacher Credentialing for a preliminary or clear credential, and
  - (3) Verification that the program participant does not owe a refund on any state or federal educational grant or has not defaulted on any educational loan.

Note:

Authority cited: Section 69615, Education Code. Reference: Sections 69613, 69614, 69615.4 Education Code.

Section 30705. Award Process

- (a) The Commission shall process applications and loan assumption agreements and select program participants from among the eligible applicants whose applications are:
- (1) complete and received by the Commission by the September 30th priority deadline date for each award year; and
  - (2) who are determined by the Commission to meet all requirements for participation established in the Education Code.
- (b) If the maximum authorized allocation of awards is not exhausted after the priority deadline, the Commission may continue to accept applications and loan assumption agreements and select program participants. The Commission may continue to make awards until the maximum authorized allocation is exhausted or through June 30<sup>th</sup> of the application year.

(c) The Commission will make awards to applicants nominated by eligible institutions and participating District Intern Program Offices who have met all requirements for participation in the program and who appear on an eligible institution's or participating District Intern Program Office's Selection Summary Sheet. This number will not exceed the eligible institution's or participating District Intern Program Office's allocation. If the eligible institution or participating District Intern Program Office was allocated additional awards, the Commission will make awards to applicants who have met all requirements for participation in the program and who appear on the eligible institution's or District Intern Program Offices reallocation list starting with the first eligible applicant on the list. This number will not exceed the number of additional awards allocated.

(d) The Commission will make awards to credentialed teachers nominated by County Offices of Education who are employed in public schools ranked in the lowest two deciles on the Academic Performance Index using the following priority criteria:

- (1) First priority shall be given to applicants who possess a clear teaching credential in mathematics, science, or level II education specialist credential;
- (2) Second priority will be given to applicants who have an outstanding balance on a federally subsidized educational loan(s) or other need-based educational loan(s);
- (3) Third priority will be given to applicants with the highest number of years teaching at a public school ranked in the lowest two deciles on the Academic Performance Index.
- (4) In the case of a tie, the Commission will use the earliest received date of the completed application.

Note:

Authority cited: Section 69615, Education Code. Reference: Sections 69615.6 Education Code.

~~§ 30705. Federal Perkins Loan Program Loan Held by an Individual Eligible for Cancellation of That Loan.~~

~~A Federal Perkins Loan Program loan becomes non-assumable in its entirety upon the teacher's becoming eligible for cancellation of any part of that loan pursuant to the provisions of the Code of Federal Regulations, Title 34, Subtitle B, Chapter VI, Part 674, Subpart D, which is incorporated into this section by reference.~~

~~Note: Authority cited: Section 69615, Education Code. Reference: Sections 69613(b)(4) and 69613.4, Education Code.~~

Section 30706. Loan Assumption Agreements

(a) The nominating entity provides a loan assumption agreement to each nominated eligible applicant. The loan assumption agreement shall be effective when the Commission sends the program participant acknowledgement of acceptance into the program.

(b) The loan assumption agreement shall include the following:

(1) For program participants who are enrolled in or admitted to an approved program the program participants agree to (Attachment A.2):

- (A) maintain enrollment in an approved eligible institution and maintain satisfactory progress in either an academic program leading to a baccalaureate degree or a program of professional teacher preparation that has been approved by the Commission on Teacher Credentialing; and
- (B) maintain a minimum of half-time enrollment in baccalaureate or credential coursework per academic term as defined by the eligible institution; and
- (C) complete coursework and training necessary to obtain an initial teaching credential other than an emergency credential which requires receipt of a baccalaureate degree and completion of a Commission on Teacher Credentialing approved program of professional teacher preparation which includes a student teaching requirement and authorizes service for K-12 grades; and
- (D) continue to satisfy the eligibility requirements in section 30702(a)(2)-(3); and
- (E) teach on a full-time basis in a subject area that is designated as a current or projected shortage area or at an eligible school, as designated on the Loan Assumption Agreement, for four consecutive school years on a full-time basis ~~or the equivalent on a part-time basis~~, or on a part-time basis for the equivalent of four full-time academic years, beginning the first school year of eligible teaching service within thirty-six (36) months after obtaining an initial teaching credential.

(2) For program participants who are credentialed teachers in a public school ranked in the lowest two deciles on the Academic Performance Index at the time of application, the program participant agrees to (Attachment B.2):

- (A) continue to satisfy the eligibility requirements in sections 30702(a)(2) and (5); and
- (B) Possess and maintain a clear multiple subject or clear single subject teaching credential or level II education specialist credential in California.
- (C) continue to teach in at a public school ranked in the lowest two deciles on the Academic Performance Index on a full-time basis or the part-time equivalent for four full-time, or its equivalent, consecutive school years; and
- (D) authorize the eligible institution attended by the applicant, employers, and lenders to provide information requested by the Commission for the purposes of administering the loan assumption agreement; and
- (E) teaching service provided prior to the program participant entering into the program will not count toward assumption benefits.

(3) For program participants who are district interns, the program participants agree to (Attachment C.2):

- (A) maintain satisfactory progress in an approved participating APLE for District Intern Program that that has been approved by the Commission on Teacher Credentialing;
- (B) Complete training necessary to obtain an initial teaching credential (other than an emergency credential) that requires receipt of a baccalaureate degree and authorizes service for kindergarten through 12<sup>th</sup> grade.

(C) teach in a subject area that is designated as a current or projected shortage area or at an eligible school for four consecutive school years on a full-time basis or ~~part-time basis for the equivalent~~ on a part-time basis for the equivalent of four full-time academic years beginning the first school year of eligible teaching within thirty-six (36) months after obtaining an initial teaching credential; and(D) continue to satisfy the eligibility requirements in section 30702(a)(2) and (4); (E) authorize the District Intern Program, employers, and lenders to provide information requested by the Commission for the purposes of administering the loan assumption agreement.

(4) For program participants who sign a loan assumption agreement prior to January 1, 2009 the Commission shall agree that:

(A) Obtain an initial teaching credential and provide the first full school year of eligible full-time teaching service in K-12 grade at an eligible school within thirty-six (36) months from the date the individual becomes eligible to receive their initial teaching credential;

(B) after the program participant has completed one school year of teaching on a full-time basis in a subject that was designated as a current or projected shortage area at the time of application or at an eligible school, the Commission shall assume, subject to the requirements of section 30707, up to two thousand dollars (\$2,000) of the outstanding liability of the program participant under one or more of the designated loan programs;

(C) after the program participant has completed two consecutive school years of teaching on a full-time basis in a subject that was designated as a current or projected shortage area at the time of application or at an eligible school, the Commission shall assume, subject to the terms of section 30707, up to an additional three thousand dollars (\$3,000) of the outstanding liability of the program participant under one or more of the designated loan programs, for a total loan assumption of up to five thousand dollars (\$5,000);

(D) after the program participant has completed three consecutive school years teaching on a full-time basis in a subject that is designated as a current or projected shortage area at the time of application or at an eligible school, the Commission shall assume, subject to the terms of section 30707, up to an additional three thousand dollars (\$3,000) of the outstanding liability of the program participant under one or more of the designated loan programs, for a total loan assumption of up to eight thousand dollars (\$8,000);

(E)after the program participant has completed four consecutive school years teaching on a full-time basis in a subject that is designated as a current or projected shortage area at the time of application or at an eligible school, the Commission shall assume, subject to the terms of section 30707, up to an additional three thousand dollars (\$3,000) of the outstanding liability of the program participant under one or more of the designated loan programs, for a total loan assumption of up to eleven thousand dollars (\$11,000).

(F) Additional benefits shall be granted to program participants that hold the credential appropriate for teaching and who teach in mathematics, science, and special education as follows:

1. Up to one thousand dollars (\$1,000) of additional liability per eligible full-time school year shall be assumed for each eligible year of service up to a maximum of four years; and
2. Up to one thousand dollars (\$1,000) of additional liability per eligible full-time school year shall be assumed for persons who teach in schools in the lowest two deciles on the Academic Performance Index rating for each eligible year of service up to a maximum of four years.

(G) Loans obtained for coursework after the program participant has received an initial teaching credential are not eligible for assumption under the APLE.

(5) For program participants who sign a loan assumption agreement on or after January 1, 2009 the Commission shall agree that:

(A) after the program participant has completed one school year of teaching on a full-time basis, ~~or the equivalent on a part-time basis~~ or on a part-time basis for the equivalent of one full-time academic year, in a subject that was designated as a current or projected shortage area at the time of application, at a public school ranked in the lowest two deciles on the Academic Performance Index, or at an eligible school, pursuant to the designated teaching service area indicated on the signed loan assumption agreement the Commission shall assume, subject to the requirements of section 30707, up to two thousand dollars (\$2,000) of the outstanding liability of the program participant under one or more of the designated loan programs;

(B) after the program participant has completed two consecutive school years of teaching on a full-time basis, ~~or the equivalent of two consecutive school years on a part-time basis~~ or on a part-time basis for the equivalent of two full-time academic years, in a subject that was designated as a current or projected shortage area at the time of application, at a public school ranked in the lowest two deciles on the Academic Performance Index, or at an eligible school, pursuant to the designated teaching service area indicated on the signed loan assumption agreement the Commission shall assume, subject to the terms of section 30707, up to an additional three thousand dollars (\$3,000) of the outstanding liability of the program participant under one or more of the designated loan programs, for a total loan assumption of up to five thousand dollars (\$5,000);

(C) after the program participant has completed three consecutive school years teaching on a full-time basis, ~~or the equivalent of three consecutive school years on a part-time basis~~ or on a part-time basis for the equivalent of three full-time academic years, in a subject that is designated as a current or projected shortage area at the time of application, at a public school ranked in the lowest two deciles on the Academic Performance Index, or at an eligible school, pursuant to the designated teaching service area indicated on the signed loan assumption agreement the Commission shall assume, subject to the terms of section 30707, up to an additional three thousand dollars (\$3,000) of the outstanding liability of the program participant under one or more of the designated loan programs, for a total loan assumption of up to eight thousand dollars (\$8,000);

(D) after the program participant has completed four consecutive school years teaching on a full-time basis, or the equivalent of four consecutive school years on a part-time basis or on a part-time basis for the equivalent of four full-time academic years, in a subject that is designated as a current or projected shortage area at the time of application, at a public school ranked in the lowest two deciles on the Academic Performance Index, or at an eligible school, pursuant to the designated teaching service area indicated on the signed loan assumption agreement the Commission shall assume, subject to the terms of section 30707, up to an additional three thousand dollars (\$3,000) of the outstanding liability of the program participant under one or more of the designated loan programs, for a total loan assumption of up to eleven thousand dollars (\$11,000);

(E) Additional benefits shall be granted to program participants that hold the credential appropriate for teaching and who teaches in mathematics, science, and special education as follows :

1. Up to one thousand dollars (\$1,000) of additional liability per eligible school year of full-time teaching or equivalent on a part-time basis shall be assumed for persons who teach in schools in the lowest 60<sup>th</sup> percentile of the Academic Performance Index rating up to a maximum of four years
2. Up to one thousand dollars (\$1,000) of additional liability per eligible school year of full-time teaching or the equivalent on a part-time basis shall be assumed for persons who teach in schools in the lowest 20<sup>th</sup> percentile of the Academic Performance Index rating up to a maximum of four years

(F) Loans obtained for coursework after the program participant has received an initial teaching credential are not eligible for assumption under the APLE.

(c) For subsections (b)(4)(~~E~~F) and (b)(5)(E) of this section, the Commission shall make payments after all documentation is received to establish eligibility. The Commission will make payments in the order received until the five million dollars authorized has been expended, or to the extent that additional funding is authorized per the annual Budget Act.

(d)The loan assumption agreement shall constitute a conditional award that may be redeemed with the Commission as specified in section 30707. A program participant in this program shall not receive more than one loan assumption agreement. A prior participant who holds an invalid award may reapply for the program and be accepted into the program under a new loan assumption agreement if he or she meets program eligibility.

(e) The loan assumption agreement shall include the program participant's acknowledgement the individual understands the educational loan obligations of:

- (1) Reporting all outstanding educational loans to the Commission prior to receiving any loan assumption payment; and
- (2) Complying will all student loan repayment obligations and continue making scheduled payments on student loan(s) until notified by their lender(s) that ~~on~~ the loan(s) are paid in full and understand that a loan assumption payment will not cancel or replace any scheduled student loan payment; and

(3) Provide written notification to the Commission within ten (10) days of any change in the status of any student loan(s), including notice of default and the sale, transfer or consolidation of any student loan(s) to another lender or servicer; and

(4) Be free of any obligation to repay any state or federal educational grant and not be in default on any student loan.

(f) The loan assumption agreement shall include the program participant's acknowledgement the individual understands the additional qualifiers for loan assumption benefits are:

(1) The term of the loan assumption agreement shall be no more than ten (10) years from the date signed by the individual and accepted by the Commission; and

(2) Loans eligible for loan assumptions payments are educational loans under the Federal Family Education Loan Program (20 U.S.C. Section 1071, et seq.) and any educational loan approved by the Commission; and

(3) Educational loans obtained for coursework other than a baccalaureate degree and an initial teaching credential are not eligible for assumption under the program; and

(4) Loans which are eligible for total or partial cancellation under state or federal provisions will never be eligible for assumption under the program even if the individual does not apply for the cancellation benefits or does not qualify for the benefits during subsequent years of eligible teaching service (i.e. Perkins Loans); and

(5) If the Commission determines that any loan assumption payment was authorized based on misleading or incorrect information, the program participant must reimburse such payment(s) to the Commission; and

(6) Respond to all communications and requests from the Commission within the time indicated or the program participant may be withdrawn from the program; and

(7) If the program participant fails to comply with any procedures deemed necessary and appropriate by the Commission, all conditions cited in the Loan Assumption Agreement and all applicable rules and regulations that the Loan Assumption Agreement will become invalid and the program participant will be withdrawn from the program; and

(8) The consequences of failing to comply with the loan assumption Agreement as specified in section 30708; and

(9) The requirements to redeem the conditional award as specified in section 30707; and

(10) Funding appropriations are contingent upon approved California budget acts.

Note:

Authority cited: Section 69615, Education Code. Reference: Sections 69613.4, 69613.6, 69613.8 Education Code.

~~§ 30706. Payment.~~

~~(a) Each year, for each assumable loan, the teacher shall do all of the following with a form provided by the California Student Aid Commission:~~

~~(1) Obtain on the form a statement by the lender of the balance owed by the teacher as of June 30,~~

- (2) Obtain on the form the written verification of that balance by the lender, and
- (3) Return the form to the California Student Aid Commission.

### Section 30707. Loan Payments

(a) A program participant may redeem the conditional agreement and the Commission shall make loan payments, pursuant to the loan assumption agreement and as provided in Section 30706 and subsection (c), when the Commission has received the following information on forms provided by the Commission for each qualifying year of teaching:

- (1) For student or district intern program participants, documentation certifying that the program participant has received an initial teaching credential;
- (2) the following employment information for each applicable year of employment subject to the loan assumption agreement:
- (A) name and social security number;
- (B) authorization for the Commission to change the teaching shortage area if the school does not qualify under the current designated shortage area;
- (C) name, address, district, and county, and California Department of Education School Code of the employer;
- (D) the updated name, mailing address, city, state, zip code, email address and phone number, if applicable;
- (E) authorization for the employer to release information needed to qualify program participants for program benefits;
- (F) verification the program participant provided teaching service in an eligible school, at a public school ranked in the lowest two deciles on the Academic Performance Index, or in an area that was designated as a current or projected shortage area at the time of application pursuant to the teaching service area indicated on the signed loan assumption agreement; and
- (G) program participant's signature under penalty of perjury under the laws of the State of California.
- (3) the following employment information from the program participant's employer(s) for each applicable year of employment subject to the loan assumption agreement:
- (A) statement that the program participant completed a school year of teaching on a full-time basis, or, if the program participant is employed on a part-time basis, the percentage of employment as related to a full-time school year;
- (B) verification if the program participant provided service as a Special Education teacher and area of specialization, if applicable;
- (C) the grade level in which the program participant provided the instruction;
- (D) the subject area the program participant instructed for the fall and spring term
- (E) if the program participant will be employed by the school district for the upcoming school year;
- (F) employer representative's printed or typed name, telephone number, and date;
- (G) the name of school, school district, and school county; and
- (H) employer representative's signature under penalty of perjury under the laws of the State of California.

(4) the following information shall be provided by the program participant or the lender and verified by the Commission for each loan that qualifies for payment under the program and the loan assumption agreement:

(A) For participants who have completed their first year of eligible teaching service or have consolidated student loans after their first year of qualified teaching service, the following information from each lending institution for each loan that qualifies for payment under the program and the loan assumption agreement:

1. program participant's name, social security number, phone number, date, and lending institution's contact information;
2. program participant's signature authorizing the lending institution official to complete and release information needed to qualify participant for program benefits;
3. account number for each loan;
4. loan type;
5. if the loan is a consolidated loan;
6. if the loan is subsidized or unsubsidized;
7. interest rate for each loan;
8. disbursement date for each loan;
9. payoff amount for each loan as of June 30;
10. indication for each loan whether the loan is in default;
11. lending institution/servicer name;
12. U.S. Dept of Education lender or servicer ID number;
13. address for where payment is to be sent;
14. a signature of the lending institution official under penalty of perjury under the laws of the State of California
15. printed name of the lending institution official;
16. e-mail address of the lending institution official;
17. telephone number of the lending institution official;

(B) For program participants who have completed a subsequent year of eligible teaching service, the following information shall be provided by the program participant and verified by the Commission for each loan that qualifies for payment under the program and the loan assumption agreement:

1. program participant's name, social security number, phone number,
2. Lender Name(s);
3. Account number for each loan;
4. Approximate June 30 balance for each loan; and
5. Interest Rate for each loan.

(5) the Commission has determined that the program participant has satisfied the requirements for payment to be made under the loan assumption agreement.

(b) Loan payments shall be made by lump-sum payment to the lender, to be applied directly to the principal balance, if not otherwise prohibited by applicable law or by the terms of the loan agreement between the program participant and the lender.

(1b) Each year, for each assumable loan, the ~~California Student Aid Commission~~ shall pay to the lender either the maximum assumable amount or the loan

balance as of June 30 the outstanding balance verified by the Commission at the time payment is processed, whichever is smaller, in the following order of priority:

(A1) All assumable loans guaranteed by the ~~California Student Aid~~ Commission, ranked in descending order by rate of interest (highest interest rate first, lowest last), and

(B2) All other assumable loans ranked in descending order by rate of interest (highest interest rate first, lowest last).

(2) A Federal Perkins Loan Program loan becomes non-assumable in its entirety upon the teacher's becoming eligible for cancellation of any part of that loan pursuant to the provisions of the Code of Federal Regulations, Title 34, Subtitle B, Chapter VI, Part 674, Subpart D, which is incorporated into this section by reference.

(c) A program participant may submit a written appeal for additional funds if the amount assumed is less than the maximum assumable amount and less than the program participant's June 30<sup>th</sup> balance. The appeal must include documentation from the program participant's lender verifying the outstanding balance as of June 30. If the Commission determines the program participant is eligible for an additional payment, payment will be made as specified in subsection (b) of this section. After Commission review and the program participant is determined to be eligible for an additional payment and the program participant's loans are paid in full after the June 30<sup>th</sup> balance census and before the Commission remits payment to the lender and the program participant does not have any other loans eligible for repayment, the payment will be issued directly to the program participant.

(d) Any credit generated on the program participant's account due to a payment made by the Commission shall be returned to the Commission. The Commission will research if the program participant has any other outstanding loans eligible for repayment and shall send the remaining balance of the payment due as a lump payment to the next eligible lender.

(1) If the program participant's loans are paid in full after the June 30<sup>th</sup> balance census and before the Commission remits payment to the lender and the program participant does not have any other loans eligible for repayment, the credit will be issued directly to the program participant.

(e) The program participant shall continue to make payments as required under the terms of the loans to avoid defaulting on those loans, until notified by the lenders or loan servicers that the loans are paid in full.

Note: Authority cited: Section 69615, Education Code. Reference: Sections 69613.2 69613(b)(4) and 69613.4, Education Code.

~~§ 30707. Achieving the Required Minimum Number of Warrants to be Issued to Applicants Who Agree to Obtain a Teaching Credential in Mathematics Or Science.~~

~~(a) When distributing applications to participating institutions, the California Student Aid Commission shall notify each institution of the minimum number of awards which must be made to applicants who agree to obtain a teaching credential in mathematics or science, within the group of awards made to applicants who agree to obtain a teaching credential in subject areas that are designated as current or projected shortage areas by the Superintendent of Public Instruction.~~

~~(b) Each participating institution, upon receiving notice from the California Student Aid Commission, shall make at least the minimum number of awards to applicants who agree to obtain a teaching credential in mathematics or science, within the group of awards made to applicants who agree to obtain a teaching credential in subject areas that are designated as current or projected shortage areas by the Superintendent of Public Instruction.~~

~~—Note: Authority cited: Section 69615, Education Code. Reference: Sections 69613(d), 69613.55 (Stats. 1998, c. 330 (S.B. 1564).) and 69614(a), Education Code.~~

#### ~~§ 30708. Out-of-State Teacher Recruitment Warrants.~~

~~(a) Each year the California Student Aid Commission shall allocate warrants to each county, for the purpose of recruiting out-of-state teachers, using the following formula:~~

~~(1) Each county shall get one warrant from those warrants authorized for out-of-state recruitment, and~~

~~(2) From the remaining warrants authorized for out-of-state recruitment, each county shall get that number of warrants which bears the same ratio to the total number of such warrants as the number of teachers in that county who received either One Year Non-Renewable Credentials or Two Year Preliminary Credentials during the previous year bears to the total number of One Year Non-Renewable Credentials and Two Year Preliminary Credentials issued during the previous year.~~

~~(b) Each year the California Student Aid Commission shall notify each County Office of Education of the number of warrants allocated to that county that year.~~

~~(c) Each year each County Office of Education shall:~~

~~(1) Solicit, from every School District in that county, nominations of individuals to receive warrants;~~

~~(2) From those nominated by the School Districts select individuals to receive warrants on the basis of criteria that may include, but need not be limited to, any of the following:~~

~~(A) Grade point average,~~

~~(B) Test scores,~~

~~(C) Faculty evaluations,~~

~~(D) Interviews, and~~

~~(E) Other recommendations; and~~

~~(3) Forward to the California Student Aid Commission the names of the selected individuals.~~

~~(d) Upon receipt from a County Office of Education of names of selected individuals, the California Student Aid Commission shall issue a warrant to each selected individual provided that:~~

~~(1) The individual does not currently live in California and is not currently employed as a teacher in California,~~

~~(2) The individual has received one or more loans in the Federal Family Education Loan Program (20 U.S.C. Sec. 1071 et seq.) or any other loan program described in Section 30701 above,~~

~~(3) The individual has agreed to teach in a public school in California for at least four consecutive academic years, and~~

~~(4) The individual has not previously received a warrant.~~

~~—Note: Authority cited: Sections 69613.5(b) and 69615, Education Code. Reference: Section 69613.5(a), Education Code.~~

#### Section 30708. Failure to Comply with the Loan Assumption Agreement

(a) For program participants who sign loan assumption agreement prior to January 1, 2009 the following applies:

(1) Except as otherwise specified in subsection (2)-(4), a program participant who fails to meet the requirements for payment pursuant to the terms of the loan assumption agreement, including; failure to maintain half-time enrollment or satisfactory academic progress while attending an eligible institution, or failure to complete a minimum of four consecutive school years of teaching in a subject area that was designated as a current or projected shortage area at the time of application or at an eligible school on a full-time basis will not qualify for loan payment. The loan assumption agreement shall be deemed terminated, the program participant withdrawn from the program, and the Commission shall not make any further payments. The program participant shall retain responsibility to continue to make any payments required for any remaining loan obligations under the terms of any outstanding loans to avoid defaulting on those loans

but shall not be required to repay any loan payments previously made through the program.

(2) If a program participant is unable to complete one of the four consecutive school years of teaching in a subject area that is designated as a current or projected shortage area at the time of application or at an eligible school on a full-time basis, due to serious illness, pregnancy, or other natural causes, the program participant shall submit a written request for a leave of absence and upon Commission approval, shall be excused from this requirement for a period not to exceed one year. The Commission shall make no further payments under the loan assumption agreement until the applicable teaching requirements specified have been satisfied. The program participant shall retain responsibility to continue to fulfill any obligation required under the terms of any outstanding loans to avoid defaulting on those loans.

(3) If a program participant is unable to teach the first full year in an eligible area within 36 months of obtaining a teaching credential, due to serious illness, pregnancy, or other natural causes, or is called to active military duty status the program participant shall submit a written request for a leave of absence and upon Commission approval, shall be excused from this requirement for a period not to exceed one calendar year unless approved by the Commission for a longer period of time. The Commission shall make no further payments under the loan assumption agreement until the applicable teaching requirements specified have been satisfied. The program participant shall retain responsibility to continue to fulfill any obligation required under the terms of any outstanding loans to avoid defaulting on those loans.

(4) If a program participant is unable to teach the first full year in at an eligible area within 36 months of obtaining teaching credential due to being laid off, reassigned, or other reason beyond the control of the program participant, the program participant shall submit a written request for a leave of absence and upon Commission approval, shall be excused from this requirement for a period not to exceed one calendar- year unless approved by the Commission for a longer period of time. The Commission shall make no further payments under the loan assumption agreement until the applicable teaching requirements specified have been satisfied. The program participant shall retain responsibility to continue to fulfill any obligation required under the terms of any outstanding loans to avoid defaulting on those loans.

(b) For program participants who sign a loan assumption agreement after January 1, 2009 the following applies:

(1) Except as otherwise specified in subsections (2)-(4), a program participant who fails to meet the requirements for payment pursuant to the terms of the loan assumption agreement, including failure to maintain half-time enrollment or satisfactory academic progress while attending an eligible institution, failure to begin teaching the first full year in at an eligible area within 36 months of obtaining a teaching credential, or failure to complete a minimum of four consecutive school years of teaching in a subject area that was designated as a current or projected shortage area at the time of application or at an eligible school on a full-time basis, or the equivalent on a part-time basis will not

qualify for loan payment. The loan assumption agreement shall be deemed terminated, the program participant withdrawn from the program, and the Commission shall not make any further payments. The program participant shall retain responsibility to continue to fulfill any obligation required for any remaining loan obligations under the terms of any outstanding loans to avoid defaulting on those loans but shall not be required to repay any loan payments previously made through the program.

(2) If a program participant is unable to maintain half-time enrollment, begin the first school year of eligible teaching service within 36 months of obtaining teaching credential, or complete one of the four consecutive school years of teaching in a subject area that is designated as a current or projected shortage area at the time of application or at an eligible school on a full-time basis, or the equivalent on a part-time basis due to serious illness, pregnancy, other natural causes, or is called to active military duty status, the program participant shall submit a written request for a leave of absence and upon Commission approval, shall be excused from this requirement for a period not to exceed one calendar year, unless approved by the Commission for a longer period of time. The Commission shall make no further payments under the loan assumption agreement until the applicable teaching requirements specified have been satisfied. The program participant shall retain responsibility to continue to fulfill any obligation required under the terms of any outstanding loans to avoid defaulting on those loans.

(3) If a program participant is unable to begin the first school year of eligible teaching service within 36 months of obtaining teaching credential or complete one of the four consecutive school years of teaching in a subject area that is designated as a current or projected shortage area at the time of application or at an eligible school on a full-time basis, or the equivalent on a part-time basis due to being laid off, reassigned, or other reason beyond the control of the program participant, the program participant shall submit a written request for a leave of absence and upon Commission approval, shall be excused from this requirement for a period not to exceed one calendar year, unless approved by the Commission for a longer period of time. The Commission shall make no further payments under the loan assumption agreement until the applicable teaching requirements specified have been satisfied. The program participant shall retain responsibility to continue to fulfill any obligation required under the terms of any outstanding loans to avoid defaulting on those loans.

(4) If a natural disaster prevents a program participant from maintaining half-time enrollment, the program participant shall submit a written request for a leave of absence and upon Commission approval, shall be excused from this requirement for a period not to exceed one calendar year, unless approved by the Commission for a longer period of time. The Commission shall make no further payments under the loan assumption agreement until the applicable teaching requirements specified have been satisfied. The program participant shall retain responsibility to continue to fulfill any obligation required under the terms of any outstanding loans to avoid defaulting on those loans.

(c) If a program participant is withdrawn, the individual may send in a written appeal that describes why he or she should be reinstated into the program along with supporting documentation, if applicable, showing that he or she has continually met program eligibility.

If the Commission determines the program participant should not have been withdrawn, the individual's loan assumption agreement shall be reinstated. The program participant will not be eligible for any benefits for awards years that are closed.

Note: Authority cited: Section 69615, Education Code. Reference: Sections 69613 and 69613.6 Education Code.

~~§ 30709. Reallocation of Unused Out-of-State Teacher Recruitment Warrants and Cancellation of Invalid Out-of-State Teacher Recruitment Warrants.~~

~~(a) In this section, an "unused warrant" is an out-of-state teacher recruitment warrant allocated to a county which that county does not or cannot use.~~

~~(b) In this section, an "invalid warrant" is an out-of-state teacher recruitment warrant held by an individual who did not complete a full year of eligible teaching service by the end of the school year in which the warrant was issued.~~

~~(c) Each county which uses all of its allocated out-of-state teacher recruitment warrants shall provide to the California Student Aid Commission, in writing, a number representing the number of additional such warrants it could use if additional warrants were available.~~

~~(d) During the school year for which the warrants were allocated, the California Student Aid Commission shall reallocate all unused warrants to counties, giving to each county a number of warrants which bears the same ratio to the total number of unused warrants as the number of warrants which that county could use if additional warrants were available bears to the total number of warrants which all counties could use if additional warrants were available.~~

~~(e) All invalid warrants shall be cancelled. No invalid warrant shall be reallocated.~~

~~Note: Authority cited: Sections 69613.5(b) and 69615, Education Code. Reference: Section 69613.5(a), Education Code.~~

### Section 30709. Development of Projections for Funding Purposes

The Commission shall develop funding projections based on, but not limited to, the following components:

- (a) Number of authorized awards;
- (b) Number of program participants still enrolled in coursework required for a baccalaureate degree or initial teaching credential;
- (c) Number of program participants who have received an initial teaching credential;
- (d) Number of program participants who have been withdrawn;

- (e) Number of program participants who have received a loan assumption payment the previous year; and,
- (f) Average loan assumption payments made in previous years.

Note: Authority cited: Section 69615, Education Code. Reference: Section 69615 Education Code.

# 2XXX-XX APLE APPLICATION - 1/1/09



Assumption Program of Loans for Education (APLE)

**SECTION I: TO BE COMPLETED BY THE APPLICANT (Please print or type)**

1. Last Name			First Name		Middle Initial	2. *Social Security Number (SSN)	
3. Street Address				City		State	Zip Code
4. Date of Birth MM / DD / YYYY		5. Telephone Numbers Home #  Cellular or Alternate #		6. Email Address			
7. Do you owe a refund on any state or federal educational grant? <input type="checkbox"/> Yes <input type="checkbox"/> No							

8. College units I have completed: Undergraduate Units: \_\_\_\_\_ Sem / Qtr    Graduate Units: \_\_\_\_\_ Sem / Qtr

9. I currently hold or expect to receive the following credential(s): (If selecting #4 you must also select either #1 or #2)
- (1) Preliminary/Clear Single Subject in \_\_\_\_\_ Date received or expected: \_\_\_\_\_
  - (2) Preliminary/Clear Multiple Subject Date received or expected: \_\_\_\_\_
  - (3) Special Education Teaching Credential \*\* Date received or expected: \_\_\_\_\_
  - (4) Supplementary Authorization in \_\_\_\_\_ Date received or expected: \_\_\_\_\_

\*\*If you currently hold a preliminary or clear single subject or multiple subject credential, to be eligible for APLE, you must be pursuing a Reading Specialist Credential/Certificate, or Special Education Credential in either Adapted Physical Education, Speech-Language Pathology Services Credential in Language, Speech and Hearing or Language, Speech and Hearing and Audiology with a Special Class Authorization, or a Education Specialist Instruction Credential.

**Note: School Counseling, School Psychology and Educational Administration are not eligible.**

10. I currently have received or have been approved to receive an educational loan:

- Yes, please complete the information below.\*\*\*
- No. If you have not been approved to receive an educational loan, you are not eligible to apply for APLE.

\*\*\*If yes, indicate the lender, type, and status of all your educational loans:

	Loan Type		Loan Status		Loan Balance	Lender/Service
	Subsidized	Unsubsidized	Good	Defaulted		
<input type="checkbox"/> Stafford	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ _____	_____
<input type="checkbox"/> Other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ _____	_____

11. I intend to provide teaching service in the following areas in California - (Check only one):

- (1) **Mathematics** - Must be pursuing a single subject credential, which authorizes teaching Math in grades 7 – 12.
- (2) **Science (Life/Physical)** - Must be pursuing a single subject credential, which authorizes teaching Science (Life/Physical) in grades 7 – 12.
- (3) **Foreign Language** - Must be pursuing a single subject credential, which authorizes teaching in a Foreign Language in grades 7 – 12.
- (4) **Special Education** - Must be pursuing an Special Education credential, which authorizes teaching in grades K-12.  
(See your APLE Coordinator for credentials classified under this credential type.)
- (5) **Reading** - Must be pursuing Specialist Credential in Reading and Language Arts or a Reading Certificate (requires prerequisite credential).
- (6) **Business** - Must be pursuing a single subject credential, which authorizes teaching in Business in grades 7 – 12.
- (7) **Agriculture** - Must be pursuing a single subject credential, which authorizes teaching in Agriculture in grades 7 – 12.
- (8) **Music** - Must be pursuing a single subject credential, which authorizes teaching in Music in grades 7 – 12.
- (9) **School Serving Rural Areas\*\*\*\*** - Must be pursuing a multiple subject or single subject credential, and agree to teach at a school serving rural areas in grades K – 12.
- (10) **State Special Schools** - Must be pursuing a specialist credential, which authorizes teaching at a State Special School in grades K – 12.
- (11) **School with a High Percentage of Provisional Permit Teachers\*\*\*\*** - Must be pursuing a multiple subject or single subject credential and agree to teach at a school w/ a high percentage of provisional permit teachers in grades K – 12.
- (12) **Designated Low-Income School\*\*\*\*** - Must be pursuing a multiple subject or single subject credential and agree to teach at a designated low-income school in grades K – 12.
- (13) **Low-Performing School\*\*\*\*** - Must be pursuing a multiple subject or single subject credential and agree to teach at a school ranked in the bottom 20% of the Academic Performance Index (API) grades K – 12.

\*\*\*\*The identified areas change annually. For a listing of schools in these areas, please refer to the <http://www.cde.ca.gov>

Note: The teaching area you indicate on this application cannot be changed at a later date without the prior written approval of the Commission.

**Please Turn To The Back Of The Application To Continue**

\* Please see attached State of California Information Practices Act (IPA) of 1977 & Use of Your Social Security Number

# 2xxx- APLE APPLICATION CONTINUED - Effective 1/1/09

The following information is for statistical purposes:

<b>12. Age</b>  _____	<b>13. Gender</b>  <input type="checkbox"/> Male <input type="checkbox"/> Female	<b>14. Ethnicity: (check one)</b> <input type="checkbox"/> (1) African American <input type="checkbox"/> (2) Latino, Chicano <input type="checkbox"/> (3) Filipino <input type="checkbox"/> (4) Pacific Islander <input type="checkbox"/> (5) Asian American <input type="checkbox"/> (6) Native American <input type="checkbox"/> (7) Caucasian <input type="checkbox"/> (8) Other _____
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**By my signature I understand and agree that:**

- I agree to obtain a California K – 12 credential and teach in my designated subject area in an eligible California school grades K – 12.
- I must have received, or have approval to receive, an eligible educational loan.
- I must have completed at least sixty (60) semester or ninety (90) quarter units of postsecondary education prior to the beginning of the fall term of the 2xxx-xx academic year.
- I must be enrolled in the 2xxx-xx academic year in coursework leading to a baccalaureate degree or in a professional teacher preparation program and maintain half-time enrollment per term, as defined by my institution.
- I must maintain satisfactory academic progress as defined by my institution through receipt of the initial teaching credential.
- I must sign a Loan Assumption Agreement.
- **My application and Loan Assumption Agreement (LAA) must be submitted to the APLE Coordinator at my educational institution by the deadline the Coordinator's Office has set.**
- I must provide four full-time consecutive school years, ~~or part-time equivalent, or on a part-time basis for the equivalent of four full-time academic years.~~ of qualify teaching service in the area that I have designated in item #11 of this application.
- I will comply with all student loan repayment obligations and continue making scheduled payments on student loan(s) until notified by my lender that the loan is paid in full.

I declare under penalty of perjury, under the laws of the State of California, that all statements contained in this application and any accompanying documents is true and correct, with full knowledge that all statements made in this application are subject to investigation. Any false or dishonest answer to any question may be grounds for denial to participate in APLE. I do not owe a refund on any state or federal educational grant or have not defaulted on any student loan. I authorize the Commission to receive and release my student records, and any application information between institutions and appropriate public and private agencies. If requested, I will provide documentation to verify all information provided.

Please sign and date:

\_\_\_\_\_  
Signature of Applicant

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student School Identification Number

**PLEASE RETURN TO THE APLE COORDINATOR AT YOUR SCHOOL**

**SECTION II: TO BE COMPLETED BY APPLICANT'S COLLEGE OFFICIAL**

**AND SUBMITTED TO THE COMMISSION WITH THE 2xxx-xx SELECTION SUMMARY SHEET FOUND IN THE APLE COORDINATOR'S GUIDE**

1. The applicant's expected standing in college during the 2xxx-xx fall term:

- Junior   
  Senior   
  Continuing undergraduate   
  Graduate - pursuing teacher certification

2. Type of program the applicant will be enrolled in during the 2xxx-xx academic year:

- (1) An academic program leading to a baccalaureate degree.  
 (2) An academic program of professional teacher preparation.  
 (3) A district intern program.  
 (4) An internship program which requires a CTC Internship Credential to teach.



3. Date the applicant is expected to complete training for:

- a preliminary / clear teaching credential: \_\_\_\_\_  
 a preliminary / clear credential in Special Education: \_\_\_\_\_

**By my signature, I hereby declare that under penalty of perjury, under the laws of the State of California, the above information is true as reflected on current official school records. If requested I must provide documentation to verify all information provided.**

\_\_\_\_\_  
Signature of College Official

\_\_\_\_\_  
School Name

\_\_\_\_\_  
Printed or Typed Name of College Official

\_\_\_\_\_  
Title of College Official

\_\_\_\_\_  
Date

\_\_\_\_\_  
Email Address

\_\_\_\_\_  
Phone Number (Ext.)



**CALIFORNIA STUDENT AID COMMISSION**  
**P.O. Box 419029, Rancho Cordova, CA 95741-9029**  
**ASSUMPTION PROGRAM OF LOANS FOR EDUCATION (APLE)**  
**LOAN ASSUMPTION AGREEMENT 2xxx-xx - Effec 1/1/09**

**NAME:** \_\_\_\_\_

**TEACHING SERVICE AREA:** \_\_\_\_\_

I, the undersigned APLE participant, understand and agree to the following:

**SECTION I - COURSEWORK REQUIREMENTS**

**I must:**

1. Maintain enrollment in an approved eligible institution and maintain satisfactory progress in either an academic program leading to a baccalaureate degree or a program of professional teacher preparation that has been approved by the Commission on Teacher Credentialing (CTC); and
2. Maintain a minimum of half-time enrollment in baccalaureate or credential coursework per academic term, as defined by my institution; and
3. Complete coursework and training necessary to obtain an **initial teaching credential other than an emergency credential** which requires receipt of a baccalaureate degree and completion of a CTC approved program of professional teacher preparation which includes a student teaching requirement and authorizes service for kindergarten through 12th grade.

**NOTE: My initial teaching credential is a preliminary or clear multiple or single subject teaching credential unless I have agreed to provide teaching service in reading or special education. If I have agreed to provide teaching service in special education or reading, my initial teaching credential is a specialist credential in special education or in reading.**

**SECTION II - EDUCATIONAL LOAN OBLIGATION**

**I must:**

1. Report all outstanding educational loans to the California Student Aid Commission (Commission) prior to receiving payment.
2. Comply with all student loan repayment obligations and continue making scheduled payments on student loan(s) until notified by my lender that the loan is paid in full. I understand that an APLE loan assumption payment will not cancel or replace any scheduled student loan payments.
3. Provide written notification to the Commission within 10 days of any change in the status of my student loans, including notice of default and the sale, transfer or consolidation of my student loans to another lender or servicer.
4. Be free of any obligation to repay any state or federal educational grant and not be in default on any student loan.

**SECTION III - LOAN ASSUMPTION BENEFITS**

**I understand that in order to qualify and receive the full APLE benefits I must:**

1. Obtain an **initial teaching credential** and provide ~~eligible for~~ full-time, or on a part-time basis for the equivalent teaching service under a regular full-time teaching, or the equivalent on a part-time basis for the equivalent of, in a eligible California school ~~for of~~ four (4) full-time academic consecutive, or its equivalent, school years in the teaching service area in an eligible California school listed at the top of this Agreement.
2. Begin the first school year of eligible teaching service in kindergarten through 12th grade in a eligible California school within 36 months from the date I obtain my **initial teaching credential**.
3. The term of the loan assumption agreement shall be no more than 10 years from the date signed by me and accepted by the Commission.

**SECTION III - LOAN ASSUMPTION BENEFITS (CONT.)**

4. Loans eligible for loan assumption payments are educational loans under the Federal Family Education Loan Program (20 U.S.C. Section 1071, et seq.) and any educational loan approved by the Commission.
5. The Employment and Loan Verification Form(s) must be forwarded to the appropriate school-officials for completion and submission to the Commission. The forms must be returned by the deadline to qualify for benefits. If I fail to meet a deadline, I may be withdrawn from the program. I agree to allow the Commission to change my teaching service area, if it is determined that it is necessary to make me eligible for a benefit loan assumption payment on my eligible educational loan.
6. Educational loans obtained for coursework other than a baccalaureate degree and an initial teaching credential **are not** eligible for assumption under the APLE.
7. Depending on my June 30<sup>th</sup> outstanding loan balance each year and the state budget\*, the Commission will issue loan assumption payments directly to lender(s)/servicer(s) as follows:
  - Up to \$2,000\*\* after completing my first school year of eligible full-time, or on a part-time basis for the equivalent, teaching service.
  - Up to \$3,000\*\* after completing my second consecutive school year of eligible full-time, or on a part-time basis for the equivalent, teaching service.
  - Up to \$3,000\*\* after completing my third consecutive school year of eligible full-time, or on a part-time basis for the equivalent, teaching service.
  - Up to \$3,000\*\* after completing my fourth consecutive school year of eligible full-time, or on a part-time basis for the equivalent, teaching service.
8. Loans which are eligible for total or partial cancellation under state or federal provisions will never be eligible for assumption under the APLE even if I do not apply for the cancellation benefits or do not qualify for the benefits during subsequent years of eligible teaching service.
9. If the Commission determines that any loan assumption payment was authorized based on misleading or incorrect information, I must reimburse such payment to the Commission.

**SECTION IV - ADDITIONAL REQUIREMENTS**

**I must:**

1. A pre-approved leave of absence (LOA) may be authorized by the Commission should you encounter difficulties with program requirements. Qualified LOA's are outlined in CEC 69613 and 69613.6.
2. Respond to all communications and requests from the Commission within the time indicated or I may be withdrawn from APLE.
3. Comply with any procedures deemed necessary and appropriate by the Commission, all conditions cited in this Agreement and all applicable rules and regulations. **If I fail to comply, this Agreement will become invalid and I will be withdrawn as a participant.**
  - \*\* \$1,000 of additional loan assumption benefits per year may be provided if I teach mathematics, science (grades 7-12), or special education in a school ranked in the lowest 60th percentile of the A.P.I.. If I teach in the subject areas in a school ranked in the lowest 20<sup>th</sup> percentile of the A.P.I. I may be eligible for an additional \$1,000 after each year of service, up to four ye

\* \*\* FUNDING APPROPRIATIONS ARE CONTINGENT UPON APPROVED CALIFORNIA BUDGET ACTS.

**BY MY SIGNATURE, I ACKNOWLEDGE THAT I HAVE READ AND UNDERSTAND THE ABOVE INFORMATION**

Signature _____	Date _____	***Social Security Number _____	Telephone Number _____
E-mail Address _____	Mailing Address _____	City _____	State _____ Zip Code _____

## **State of California Information Practices Act (IPA) of 1977 & Use of Your Social Security Number**

State as well as federal law protects the individual's right to privacy in information pertaining to oneself. The State of California IPA of 1977 requires that the following information be provided to applicants for financial aid who are asked to supply information about them. The principal purpose for requesting information on this form is to determine your eligibility for financial aid. Maintenance of this information is authorized by the Commission policy and the policies of the postsecondary institutions to which you are applying for aid. Furnishing information requested on this form is mandatory. Failure to provide such information will delay and may even prevent your receipt of financial assistance. Information furnished on this form may be transmitted to the state and federal governments if required by law. Individuals have the right of access to records established from information furnished on this form as it pertains to them. The official's responsible for maintaining the information contained of this form is the Executive Director of the Commission and the financial aid administrators at the institutions to which you are applying for financial aid.

The Social Security Number is used to verify your identity under record-keeping systems established prior to January 1, 1975, pursuant to authority of the Commission. The California State University and the California Community Colleges contained in Title 5, California Administrative Code Section 41201, and authority of the Regents of the University of California under Article IX, Section 9 of the California Constitution.

The Commission and California public postsecondary education institutions, in compliance with federal statutes and the Equal Protection Clause of the California Constitution, do not discriminate on the basis of race, color, national origin, sex or handicap in any of the policies, procedures, or practices. Inquiries regarding these equal opportunity policies may be directed to the Commission and to the financial aid office of the school or college to which you are applying for aid.

# APLE



2xxx-xx APPLICATION AND SELECTION SUMMARY SHEET- Effective January 1, 2009

**TO BE COMPLETED BY THE APLE COORDINATOR  
AND SUBMITTED WITH THE NOMINATED APPLICATIONS**

1. Indicate the number of students who **competed** for the 2xxx-xx APLE: \_\_\_\_\_
2. Indicate the number of students who met your institution's selection criteria: \_\_\_\_\_
3. Indicate the number of students who were selected as applicants: \_\_\_\_\_

**Be sure to list all selected applicants on the reverse side of this form and attach a complete application for each person.**

4. To help determine the number of reallocation applicants, calculate the number of applicants who were listed in item #2 above, but not included in item #3, (i.e., subtract #3 from #2) and list the applicants on the "Reallocation List" (G-209R) and attach the applications to the form. Record here: \_\_\_\_\_

5. Indicate the criteria your institution used in selecting applicants: (Check all that apply)  
 Test Scores       Faculty Recommendations       Other (specify) \_\_\_\_\_  
 Interview       Extra Curricular      \_\_\_\_\_  
 Essay       Volunteer Work      \_\_\_\_\_  
 Grade Point Average (GPA)      \_\_\_\_\_

6. If your institution uses the GPA as a selection criterion, please indicate the GPA cut off: \_\_\_\_\_

7. Indicate the type(s) of teacher preparation programs your school offers: (Check all that apply)  
 California Commission on Teacher Credentialing (CTC) Approved Teacher Credential Program  
 Internship Program which requires a CTC Internship Credential to teach  
 Other \_\_\_\_\_

- ◆ I am enclosing an APLE Application and LAA for each applicant.
- ◆ I have verified that the applicants meets the program eligibility requirements and their academic majors and credential objectives are compatible with their designated teaching subject areas.
- ◆ I understand that these applications and LAA's will undergo further review by the Commission and only those students who meet all program requirements will be permitted to participate in APLE.
- ◆ I have not nominated an applicant who already holds an initial teaching credential or is expected to complete the coursework necessary to obtain an initial teaching credential before the fall term.

School Name \_\_\_\_\_

Signature \_\_\_\_\_ Title \_\_\_\_\_

Print Name \_\_\_\_\_ E-mail Address \_\_\_\_\_

Telephone Number \_\_\_\_\_ (Ext.) \_\_\_\_\_ Fax Number \_\_\_\_\_ Date \_\_\_\_\_

RETURN THIS FORM, APPLICATIONS, and LAA's TO:  
CALIFORNIA STUDENT AID COMMISSION ATTN: SPECIALIZED PROGRAMS OPERATIONS BRANCH  
P.O. BOX 419029 RANCHO CORDOVA, CA 95741-9029

**Complete and submit with the Selection Summary Sheet on the reverse side for each academic year**

# APPLE

LIST SCHOOL NAME \_\_\_\_\_

## 2xxx-xx SELECTION SUMMARY SHEET

*(Please make additional photo copies as needed)*

**NAME**

**SOCIAL SECURITY #**

**TEACHING SERVICE AREA**

1.	_____	_____	_____
2.	_____	_____	_____
3.	_____	_____	_____
4.	_____	_____	_____
5.	_____	_____	_____
6.	_____	_____	_____
7.	_____	_____	_____
8.	_____	_____	_____
9.	_____	_____	_____
10.	_____	_____	_____
11.	_____	_____	_____
12.	_____	_____	_____
13.	_____	_____	_____
14.	_____	_____	_____
15.	_____	_____	_____
16.	_____	_____	_____
17.	_____	_____	_____
18.	_____	_____	_____
19.	_____	_____	_____
20.	_____	_____	_____
21.	_____	_____	_____
22.	_____	_____	_____
23.	_____	_____	_____
24.	_____	_____	_____
25.	_____	_____	_____
26.	_____	_____	_____
27.	_____	_____	_____
28.	_____	_____	_____
29.	_____	_____	_____
30.	_____	_____	_____

# APPLE REALLOCATION

## 2xxx-xx REALLOCATION SUMMARY SHEET

List those eligible applicants who are nominated for reallocation in priority order, with #1 being the highest priority. Be sure to include all applications and loan assumption agreements. The Commission will select the applicants based on the priority you have assigned and the teaching service area indicated.

SCHOOL NAME: \_\_\_\_\_

**NAME**

**SOCIAL SECURITY #**

**TEACHING SERVICE AREA**

1.	_____	_____	_____
2.	_____	_____	_____
3.	_____	_____	_____
4.	_____	_____	_____
5.	_____	_____	_____
6.	_____	_____	_____
7.	_____	_____	_____
8.	_____	_____	_____
9.	_____	_____	_____
10.	_____	_____	_____
11.	_____	_____	_____
12.	_____	_____	_____
13.	_____	_____	_____
14.	_____	_____	_____
15.	_____	_____	_____
16.	_____	_____	_____
17.	_____	_____	_____
18.	_____	_____	_____
19.	_____	_____	_____
20.	_____	_____	_____
21.	_____	_____	_____
22.	_____	_____	_____
23.	_____	_____	_____
24.	_____	_____	_____
25.	_____	_____	_____

Assumption Program of Loans for Education (APLE)

# CREDENTIALLED TEACHERS APLE APPLICATION – EFFECTIVE 1/1/09



**SECTION I: TO BE COMPLETED BY THE APPLICANT (Please print or type)**

1. Last Name		First Name	Middle Initial	2. * Social Security Number - SSN	
3. Street Address			City	State	Zip Code
4. Date of Birth MM / DD / YYYY  / /	5. Telephone Numbers Home # ( )  Cellular or Alternate # ( )	6. Email Address			
7. Are you currently teaching at an eligible school ranked in the bottom 20% of the Academic Performance Index (API) in grades K-12? <input type="checkbox"/> Yes <input type="checkbox"/> No **How many years have you taught in a school ranked in the bottom 20% of the API? _____					

8. Have you ever participated in and received benefits from the APLE Program?  Yes     No  
 Previous participation and receipt of benefits from the APLE Program disallows application submission.

9. I currently hold the following credential(s):

(1) Clear Single Subject in \_\_\_\_\_ Date received : \_\_\_\_/\_\_\_\_/\_\_\_\_

(2) Clear Multiple Subject Date received : \_\_\_\_/\_\_\_\_/\_\_\_\_

(3) Education Specialist Instruction (Level II) Date received : \_\_\_\_/\_\_\_\_/\_\_\_\_

You must be currently holding one of the above credentials, to be eligible for APLE.  
 School Counseling, School Psychology and Educational Administration are not eligible.

10. I have received an educational loan:

Yes, please complete the information below. \*\*\*  
 No. If you have not received an approved educational loan, you are not eligible to apply for APLE.

\*\*\*If yes, indicate the lender, type, and status of all your educational loans:

	Loan Type		Loan Status		Loan Balance	Lender/Service
	Subsidized	Unsubsidized	Good	Default		
<input type="checkbox"/> Stafford	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ _____	_____
<input type="checkbox"/> Other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ _____	_____

11. I intend to provide teaching service in the following areas in California - (Check all that apply):

(1) **Mathematics** - Must currently hold a single subject credential, which authorizes teaching Math in grades 7 – 12. **OR**

(2) **Science (Life/Physical)** - Must currently hold a single subject credential, which authorizes teaching Science (Life/Physical) in grades 7 – 12. **OR**

(3) **Education Specialist Instruction (Level II)** - Must currently hold a Education Specialist Instruction credential in grades K - 12.

12. I currently teach at an eligible school ranked in the lowest 2 deciles of the Academic Performance Index. (REQUIREMENT)

**Low-Performing School\*\*\*\*** - Must currently hold a clear multiple subject or clear single subject credential and agree to continue to teach at an eligible school ranked in the bottom 20% of the Academic Performance Index (API) grades K – 12.

\*\*\*\*For a listing of schools in these areas, please refer to the <http://www.cde.ca.gov>  
 Note: You must currently be teaching in an eligible school ranked in the lowest 2 deciles of the Academic Performance Index to be eligible.

**Please Turn To The Back Of The Application To Continue**

\* Please see attached State of California Information Practice Act (IPA) of 1977 & Use of Your Social Security Number.  
 \*\* You must attach documentation to verify years taught at a school ranked in the lowest 2 deciles of the A.P.I.



**CALIFORNIA STUDENT AID COMMISSION  
P.O. Box 419029, Rancho Cordova, CA 95741-9029  
ASSUMPTION PROGRAM OF LOANS FOR EDUCATION (APLE)  
LOAN ASSUMPTION AGREEMENT – Credential Teachers**

**NAME:** \_\_\_\_\_ **School Name:** \_\_\_\_\_

**TEACHING SERVICE AREA:** \_\_\_\_\_

I, the undersigned APLE participant, understand and agree to the following:

**SECTION I - TEACHING REQUIREMENTS**

**I must:**

1. Credentialed teacher must possess and maintain a clear multiple subject or single subject teaching credential or level II education specialist credential in California.
2. Maintain full-time, or part-time equivalent, eligible teaching service in a California public school that is ranked in the lowest 2 deciles on the Academic Performance Index (A.P.I.).
3. Not be a previous participant in the Assumption Program of Loans For Education.
4. Provide eligible teaching service for four full-time, or the part-time equivalent for four (4) consecutive school years at an eligible school that is ranked in the lowest 20% of the Academic Performance Index.

**SECTION II - EDUCATIONAL LOAN OBLIGATION**

**I must:**

1. Report **all** outstanding educational loans to the California Student Aid Commission (Commission) prior to receiving payment.
2. Comply with all student loan repayment obligations and continue making scheduled payments on student loan(s) until notified by my lender that the loan is paid in full. I understand that an APLE loan assumption payment will not cancel or replace any scheduled student loan payments.
3. Provide **written** notification to the Commission within 10 days of any change in the status of my student loans, including notice of default and the sale, transfer or consolidation of my student loans to another lender or servicer.
4. Be free of any obligation to repay any state or federal educational grant and not be in default on any student loan.

**SECTION III – LOAN ASSUMPTION BENEFITS**

**I understand that in order to qualify & receive the full APLE benefits**

**I must:**

1. Provide eligible full-time, or its equivalent on a part-time basis, teaching service in a California public school for four (4) consecutive, or its equivalent school years in a California public school ranked in the lowest 2 deciles of the A.P.I.  
(Previous credential teaching service does not apply.)
2. Acknowledge the term of the loan assumption agreement shall be no more than ten (10) years from the date signed by me and accepted by the Commission.
3. Acknowledge loans eligible for loan assumption payments are educational loans under the Federal Family Education Loan Program (20 U.S.C. Section 1071, et seq.) and any educational loan approved by the Commission.

**SECTION III - LOAN ASSUMPTION BENEFITS (CONT.)**

4. The Employment and Loan Verification Form(s) must be forwarded to the appropriate ~~school~~ officials for completion and submitted to the Commission. The forms must be returned by the deadline to qualify for benefits. If I fail to meet a deadline, I will be withdrawn from the program.
5. Educational loans obtained for coursework other than a baccalaureate degree and an initial teaching credential **are not** eligible for assumption under APLE.
6. Depending on my June 30<sup>th</sup> outstanding loan balance each year and the state budget\*, the Commission may issue loan assumption payments directly to lender(s)/servicer(s) as follows:
  - Up to \$2,000\*\* after completing my first school year of eligible full-time, or on a part-time basis for the equivalent, teaching service.
  - Up to \$3,000\*\* after completing my second consecutive school year of eligible full-time, or on a part-time basis for the equivalent, teach service.
  - Up to \$3,000\*\* after completing my third consecutive school year of eligible full-time, or on a part-time basis for the equivalent, teaching
  - ~~\$2,000~~ \$3,000\*\* after completing my fourth consecutive school year of eligible full-time, or on a part-time basis for the equivalent, teach service.
7. Loans which are eligible for total or partial cancellation under state or federal provisions will never be eligible for assumption under the APLE even if I do not apply for the cancellation benefits or do not qualify for the benefits during subsequent years of eligible teaching service.
8. If the Commission determines that any loan assumption payment was authorized based on misleading or incorrect information, I must reimburse such payment to the Commission.

**SECTION IV - ADDITIONAL REQUIREMENTS**

**I must:**

1. Respond to all communications and requests from the Commission within the time indicated or I may be withdrawn from APLE.
2. A pre-approved leave of absence (LOA) may be authorized by the Commission should you encounter difficulties with program requirements. Qualified LOA's are outlined in CEC 69613.6.
3. Comply with any procedures deemed necessary and appropriate by the Commission, all conditions cited in this Agreement and all applicable rules and regulations. **If I fail to comply, this Agreement will become invalid and I will be withdrawn as a participant.**

\*\*\$1,000 of additional loan assumption benefits per year may be provided if I teach mathematics, science (grades 7-12), or special education in a school ranked in the lowest 60<sup>th</sup> percentile of the A.P.I.. If I teach in these subject areas in a school ranked in the lowest 20th percentile of the A.P.I. I may be eligible for an additional \$1,000 after each year of service, up to four years.

\* \*\* FUNDING APPROPRIATIONS ARE CONTINGENT UPON APPROVED CALIFORNIA BUDGET ACTS.

**BY MY SIGNATURE, I ACKNOWLEDGE THAT I HAVE READ AND UNDERSTAND THE ABOVE INFORMATION.**

Signature	Date	( )	***Social Security Number	Telephone Number
E-mail Address	Mailing Address	City	State	Zip Code

\*\*\* Please see attached State of California Information Practices Act (IPA) of 1977 & Use of Your Social Security Number

## **State of California Information Practices Act (IPA) of 1977 & Use of Your Social Security Number**

State as well as federal law protects the individual's right to privacy in information pertaining to oneself. The State of California IPA of 1977 requires that the following information be provided to applicants for financial aid who are asked to supply information about them. The principal purpose for requesting information on this form is to determine your eligibility for financial aid. Maintenance of this information is authorized by the Commission policy and the policies of the postsecondary institutions to which you are applying for aid. Furnishing information requested on this form is mandatory. Failure to provide such information will delay and may even prevent your receipt of financial assistance. Information furnished on this form may be transmitted to the state and federal governments if required by law. Individuals have the right of access to records established from information furnished on this form as it pertains to them. The official's responsible for maintaining the information contained of this form is the Executive Director of the Commission and the financial aid administrators at the institutions to which you are applying for financial aid.

The Social Security Number is used to verify your identity under record-keeping systems established prior to January 1, 1975, pursuant to authority of the Commission. The California State University and the California Community Colleges contained in Title 5, California Administrative Code Section 41201, and authority of the Regents of the University of California under Article IX, Section 9 of the California Constitution.

The Commission and California public postsecondary education institutions, in compliance with federal statutes and the Equal Protection Clause of the California Constitution, do not discriminate on the basis of race, color, national origin, sex or handicap in any of the policies, procedures, or practices. Inquiries regarding these equal opportunity policies may be directed to the Commission and to the financial aid office of the school or college to which you are applying for aid.

# APPLE FOR *DISTRICT* INTERNS

## APPLICATION 2XXX-XX EFFECTIVE: 1/1/09



Assumption Program of Loans for Education (APLE)

**SECTION I: TO BE COMPLETED BY THE APPLICANT (Please print or type)**

1. Last Name			First Name		Middle Initial	2. *Social Security Number (SSN)	
3. Street Address				City		State	Zip Code
4. Date of Birth MM / DD / YYYY  / /		5. Telephone Numbers Home # ( ) Cellular/Alternative # ( )		6. College Units Completed  UNDERGRADUATE UNITS _____ SEM / QTR  GRADUATE UNITS _____ SEM / QTR		7. Passed the CBEST? <input type="checkbox"/> Yes <input type="checkbox"/> No	

8. I currently hold or expect to receive the following:

Credential Type: \_\_\_\_\_ Date received or expected: \_\_\_\_/\_\_\_\_/\_\_\_\_

REQUIREMENT: Baccalaureate Degree Date received: \_\_\_\_/\_\_\_\_/\_\_\_\_

9. I currently have received, or have been approved to receive, an educational loan:

- Yes, please complete the information below. \*\*
- No. If you have not been approved to receive an educational loan, you are not eligible to apply for the APLE for District Intern.

\*\*If yes, indicate the lender, type, and status of all your educational loans:

	Loan Type		Loan Status		Loan Balance	Lender/Service
	Subsidized	Unsubsidized	Good	Defaulted		
<input type="checkbox"/> Stafford	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ _____	_____
<input type="checkbox"/> Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ _____	_____

10. I intend to provide teaching service in the following area - (Check only one):

- (1) **Mathematics** - Must be pursuing a single subject credential or supplemental authorization, which authorizes teaching Math in grades 7 – 12.
- (2) **Science (Life/Physical)** - Must be pursuing a single subject credential or supplemental authorization, which authorizes teaching Science (Life/Physical) in grades 7 – 12.
- (3) **Foreign Language** - Must be pursuing a single subject credential or supplemental authorization, which authorizes teaching a Foreign Language in grades 7 – 12.
- (4) **Special Education** - Must be pursuing an Special Education credential, which authorizes teaching in grades K – 12.
- (5) **Agriculture** - Must be pursuing a single subject credential or supplemental authorization, which authorizes teaching Agriculture in grades K – 12.
- (6) **Business**-Must be pursuing a single subject credential or supplemental authorization, which authorizes teaching Business in grades K – 12.
- (7) **School Serving Rural Areas\*\*\*** - Must be pursuing a multiple subject or single subject credential and agree to teach at a School Serving Rural Areas in grades K – 12.
- (8) **State Special School** - Must be pursuing a Specialist credential, which authorizes teaching at a State Special School in grades K-12.
- (9) **School with a High Percentage of Emergency Permit Teachers\*\*\*** - Must be pursuing a multiple subject or single subject credential and agree to teach at a School with a High Percentage of Emergency Permit Teachers in grades K – 12.
- (10) **Designated Low-Income School\*\*\*** - Must be pursuing a multiple subject or single subject credential and agree to teach at a Designated Low-Income School in grades K – 12.
- (11) **Low-Performing School\*\*\*** - Must be pursuing a multiple subject or single subject credential and agree to teach at a school ranked in the bottom 20% of the Academic Performance Index (API) grades K – 12.

\*\*\*The identified areas change annually.

\*\*\*For a listing of schools in these areas, please refer to [www.cde.ca.gov](http://www.cde.ca.gov)

Note: The teaching area you indicate on this application cannot be changed at a later date without the prior approval of the Commission.

**PLEASE TURN TO THE BACK OF THE APPLICATION TO CONTINUE**

\* Please see attached State of California Information Practices Act (IPA) of 1977 & Use of Your Social Security Number



CALIFORNIA STUDENT AID COMMISSION
P.O. Box 419029, Rancho Cordova, CA 95741-9029
ASSUMPTION PROGRAM OF LOANS FOR EDUCATION (APLE) FOR DISTRICT INTERNS
LOAN ASSUMPTION AGREEMENT - EFFECTIVE 01-01-09

NAME:

TEACHING SERVICE AREA:

\*Social Security Number:

SECTION I - TRAINING REQUIREMENTS

I must:

- 1. Maintain satisfactory progress in an approved participating APLE for District Interns Program that provides a program of professional teacher preparation that has been approved by the Commission on Teacher Credentialing (CTC).
2. Complete training necessary to obtain an initial teaching credential (other than an emergency credential) that requires receipt of a baccalaureate degree and completion of a CTC approved program of professional teacher preparation and authorizes service for kindergarten through 12th grade.

SECTION II - EDUCATIONAL LOAN OBLIGATION

I must:

- 1. Report all outstanding educational loans to the California Student Aid Commission (Commission) prior to receiving payment.
2. Comply with all student loan repayment obligations and continue making scheduled payments on student loan(s) until notified by my lender that the loan is paid in full. I understand that an APLE loan assumption payment will not cancel nor replace any scheduled student loan payments.
3. Provide written notification to the Commission within 10 days of any change in the status of my student loans, including notice of default and the sale, transfer or consolidation of my student loans to another lender or servicer.
4. Be free of any obligation to repay any state or federal educational grant and not be in default on any student loan.

SECTION III - LOAN ASSUMPTION BENEFITS

I understand that in order to qualify and receive the full APLE benefits I must:

- 1. Obtain an initial teaching credential and provide eligible four full-time, or on a the part-time basis for the equivalent, teaching service in an eligible California school for four (4) consecutive, or on a part-time for the equivalent of four (4) full-time school years, in the teaching service area in an eligible school listed at the top of this Agreement. (District Internship teaching service does not qualify.)
2. Begin the first school year of eligible teaching service in kindergarten through 12th grade in an eligible California school within thirty-six (36) months from the date I obtain my initial teaching credential.
3. The term of the loan assumption agreement shall be no more ten (10) years from the date signed by me and accepted by the Commission.

SECTION III - LOAN ASSUMPTION BENEFITS (CONT.)

I understand that:

- 4. The Employment and Loan Balance Form(s) must be forwarded to the appropriate school officials for completion and submission to the Commission. The forms must be returned by the deadline to qualify for benefits.
5. I agree to allow the Commission to change my teaching service area, if it is determined that it is necessary to make me eligible for a benefit loan assumption payment on my eligible education loan.
6. Depending on my June 30th outstanding loan balance each year and the state budget \*\*, the Commission may issue loan assumption payments directly to lender(s) / servicer(s) as follows:
- Up to \$2,000\*\*\* after completing my first school year of eligible full-time teaching service or equivalent on a part time basis.
- Up to \$3,000\*\*\* after completing my second consecutive school year of eligible full-time teaching service or equivalent on a part time basis.
- Up to \$3,000\*\*\* after completing my third consecutive school year of eligible full-time teaching service or equivalent on a part time basis.
- Up to \$3,000\*\*\* after completing my fourth consecutive school year of eligible full-time teaching service or equivalent on a part time basis.
7. Loans that are eligible for total or partial cancellation under state or federal provisions will not be eligible for assumption under the APLE even if I do not apply for the cancellation benefits or do not qualify for the benefits during subsequent years of eligible teaching service (i.e.: Perkins Loans).
8. If the Commission determines that any loan assumption payment was authorized based on misleading or incorrect information, I must reimburse any such payment to the Commission.

SECTION IV - ADDITIONAL REQUIREMENTS

I must:

- 1. Respond to all communications and requests from the Commission within the time indicated or I may be withdrawn from APLE.
2. A pre-approved leave of absence (LOA) may be authorized by the Commission should you encounter difficulties with program requirements. Qualified LAS's are outlined in CEC 69613 and 69613.6.
3. Comply with any procedures deemed necessary and appropriate by the Commission, all conditions cited in this Agreement and all applicable rules and regulations. If I fail to comply, this Agreement will become invalid and I will be withdrawn from APLE.

\*\*\* \$1,000 of additional loan assumption benefits per year may be provided if I teach mathematics, science (grades 7-12), or special education in a school ranked in the lowest 60th percentile on the API. If I teach in these subject areas in a low performing school ranked in the lowest 20th percentile of the A.P.I. then, I may be eligible for an additional \$1,000 after each year of service.

\*\* \*\*\* FUNDING APPROPRIATIONS ARE CONTINGENT UPON APPROVED CALIFORNIA BUDGET ACTS.

BY MY SIGNATURE, I ACKNOWLEDGE THAT I HAVE READ AND UNDERSTAND THE ABOVE INFORMATION

Signature ( ) Telephone Number Email Address

Printed Name Mailing Address

\* Please see attached State of California Information Practices Act (IPA) of 1977 & Use of Your Social Security Number

## **State of California Information Practices Act (IPA) of 1977 & Use of Your Social Security Number**

State as well as federal law protects the individual's right to privacy in information pertaining to oneself. The State of California IPA of 1977 requires that the following information be provided to applicants for financial aid who are asked to supply information about them. The principal purpose for requesting information on this form is to determine your eligibility for financial aid. Maintenance of this information is authorized by the Commission policy and the policies of the postsecondary institutions to which you are applying for aid. Furnishing information requested on this form is mandatory. Failure to provide such information will delay and may even prevent your receipt of financial assistance. Information furnished on this form may be transmitted to the state and federal governments if required by law. Individuals have the right of access to records established from information furnished on this form as it pertains to them. The official's responsible for maintaining the information contained of this form is the Executive Director of the Commission and the financial aid administrators at the institutions to which you are applying for financial aid.

The Social Security Number is used to verify your identity under record-keeping systems established prior to January 1, 1975, pursuant to authority of the Commission. The California State University and the California Community Colleges contained in Title 5, California Administrative Code Section 41201, and authority of the Regents of the University of California under Article IX, Section 9 of the California Constitution.

The Commission and California public postsecondary education institutions, in compliance with federal statutes and the Equal Protection Clause of the California Constitution, do not discriminate on the basis of race, color, national origin, sex or handicap in any of the policies, procedures, or practices. Inquiries regarding these equal opportunity policies may be directed to the Commission and to the financial aid office of the school or college to which you are applying for aid.



## 2xxx-xx APLE for District Interns Application and Selection Summary Sheet

To be completed by the APLE for District Interns Coordinator. *Please submit by November 30, 2xxx.*

1. Indicate the number of district interns who *competed* for the 2xxx-xx APLE: \_\_\_\_\_
2. Indicate the number of district interns who met your program's selection criteria: \_\_\_\_\_
3. Indicate the number of district interns who were selected as applicants: \_\_\_\_\_

Be sure to list all selected applicants on page 6 and attach  
a complete application for each person.

4. To help determine the number of reallocation applicants, indicate the number of applicants who were listed in Item #2 above, but not included in Item #3, (i.e. subtract #3 from #2) and record here. \_\_\_\_\_
5. Based on the figure you provided in item #4 – If additional allocations become available through reallocation, how many could your program use? List the applicants on the *Reallocation Selection and Summary Sheet* (G-171R), page 7, and attach the applications to the form.
6. Indicate the criteria your program used in selecting applicants: (Check all that apply)
 

_____ Test Scores	_____ Faculty Recommendation	Other (specify)
_____ Interview	_____ Extra Curricular	_____
_____ Essay	_____ Volunteer Work	_____
_____ Grade Point Average (GPA)		
7. If your program uses the GPA as a selection criterion, please indicate the cutoff GPA score: \_\_\_\_\_

***By my signature,***

- I am enclosing an *APLE for District Intern Application* and LAA for each applicant.
- I have verified that each applicant meets the program eligibility requirements.
- I have verified that the applicants' academic majors and the credential objectives are compatible with their designated teaching subject areas.
- I understand that these applications and LAA's will undergo further review by the California Student Aid Commission and only those applicants who meet all program requirements will be permitted to participate in APLE for District Intern.

_____	
School Name	
_____	_____
Signature	Title
_____	_____
Print Name	Email Address
_____	_____
Telephone Number	Date
(Ext.)	

Please return this form and the applications to:

**California Student Aid Commission  
Attn: Specialized Programs Operations Branch  
P.O. Box 419029  
Rancho Cordova, CA 95741-9029**

G-171 - Effec 1/1/09

## APLE for District Interns 2xxx-xx Selected Applicants

List those applicants who are eligible in priority order, with the first name being the highest priority. The Commission will select applicants based on the priority you have assigned.

School Name: \_\_\_\_\_

NAME	* SOCIAL SECURITY #	TEACHING SERVICE AREA
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____
5. _____	_____	_____
6. _____	_____	_____
7. _____	_____	_____
8. _____	_____	_____
9. _____	_____	_____
10. _____	_____	_____
11. _____	_____	_____
12. _____	_____	_____
13. _____	_____	_____
14. _____	_____	_____
15. _____	_____	_____
16. _____	_____	_____
17. _____	_____	_____
18. _____	_____	_____
19. _____	_____	_____
20. _____	_____	_____
21. _____	_____	_____
22. _____	_____	_____
23. _____	_____	_____
24. _____	_____	_____
25. _____	_____	_____

\* Please see attached State of California Information Practices Act (IPA) of 1977 & Use of Your Social Security Number

# APLE for District Interns 2xxx-xx Reallocation Selection and Summary Sheet

List applicants who are eligible for reallocated applications in priority order, with #1 being the highest priority. Be sure to include applications and LAA's for **all pending** reallocation recipients. The Commission selects applicants based on the priority you have assigned.

School Name: \_\_\_\_\_

NAME	* SOCIAL SECURITY #	TEACHING SERVICE AREA
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____
5. _____	_____	_____
6. _____	_____	_____
7. _____	_____	_____
8. _____	_____	_____
9. _____	_____	_____
10. _____	_____	_____
11. _____	_____	_____
12. _____	_____	_____
13. _____	_____	_____
14. _____	_____	_____
15. _____	_____	_____
16. _____	_____	_____
17. _____	_____	_____
18. _____	_____	_____
19. _____	_____	_____
20. _____	_____	_____
21. _____	_____	_____
22. _____	_____	_____
23. _____	_____	_____
24. _____	_____	_____
25. _____	_____	_____
26. _____	_____	_____
27. _____	_____	_____
28. _____	_____	_____
29. _____	_____	_____
30. _____	_____	_____

\* Please see attached State of California Information Practices Act (IPA) of 1977 & Use of Your Social Security Number

## CALIFORNIA STUDENT AID COMMISSION

### INSTITUTIONAL AGREEMENT TO PARTICIPATE IN THE STATE OF CALIFORNIA ASSUMPTION PROGRAM OF LOANS FOR EDUCATION (APLE)

Effective: January 1, 2009

Pursuant to and subject to the provisions of Article 6, (commencing with Section 69612), Chapter 2 of Part 42 of the Education Code

#### INSERT

#### NAME of Institution, County Office of Education, School District, or District Intern Office

The Postsecondary Institution, or the County Office of Education, or the District Intern Program Office and the California Student Aid Commission (hereinafter referred to as the "Commission") hereby agree to the following:

1. a. The Commission shall distribute APLE program information, student applications, and loan assumption agreements to eligible postsecondary institutions. Eligible institutions must participate in state and federal financial aid programs and have a qualifying program of professional preparation that has been approved by the Commission on Teacher Credentialing. Each eligible institution shall receive at least one allocation, and the remainder shall be distributed proportionate to the number of teaching candidates from each institution that were fully credentialed based on the most recent data available. Each eligible institution is responsible for submission of completed nominated applications and loan assumption agreements to the Commission by ~~published deadlines~~.
- b. The Commission shall distribute APLE program information, credentialed teacher applications and loan assumption agreements to participating California County Offices of Education. Each County Office of Education shall make applications available to school districts who employ and to credential teachers who are authorized to teach and teach in a school ranked in the bottom 2 deciles of the Academic Performance Index. Each County Office of Education is responsible for submission of completed nominated applications and loan assumption agreements to the Commission by ~~published deadlines~~.
- c. The Commission shall distribute APLE program information, district intern applications, and loan assumption agreements to participating District Intern Program Offices having a program of professional preparation that has been approved by the Commission on Teacher Credentialing. Each eligible office shall receive at least one allocation, and the remainder shall be distributed to eligible offices proportionate to the number of teaching candidates from each office that were fully credentialed based on the most recent data available. Each District Intern Program Office is responsible for submission of completed nominated applications and loan assumption agreements to the Commission by ~~published deadlines~~.
2. The Postsecondary Institution, or the County Office of Education, eligible school districts, or the District Intern Program Office shall distribute these APLE applications and loan assumption agreements as follows:
  - a. For postsecondary institutions and district intern programs, applications and loan assumption agreements shall be provided to applicants who agree to teach for at least four consecutive full-time school years, or the equivalent on a part-time basis after obtaining a teaching credential. Qualified teaching shall be in an eligible school, in a subject area(s) that is designated as current or projected shortage area(s) by the Superintendent of Public Instruction.
  - b. For postsecondary institutions and district intern program applications shall be provided to applicants who agree to obtain teaching credentials and to provide classroom instruction in schools that serve large populations of students from low-income families, schools in a rural area, schools with a high percentage of teachers holding emergency-type permits, or schools ranked in the lowest two deciles on the Academic Performance Index. Applicants shall agree to teach for at least four consecutive full-time school years, or the equivalent on a part-time basis.
  - c. For the county offices of education and eligible school districts, applications and loan assumption agreements shall be proved to credentialed teachers that are currently teaching in schools that are ranked in the lowest 20% of the Academic Performance Index. Applicants shall agree to teach for at least four consecutive full-time school years, or the equivalent on a part-time basis.
3. The Postsecondary Institution further agrees to:
  - a. Administer the loan assumption program according to all applicable published rules, regulations, and guidelines;
  - b. Make special efforts to notify students regarding the availability of the program, particularly those students who are members of populations underrepresented in the teaching profession;
  - c. Coordinate the loan assumption program with other existing programs designed to recruit or encourage students to enter the teaching profession;
  - d. Provide financial aid information, including student loan information, on APLE applicants and program participants;



## FINAL STATEMENT OF REASONS

### UPDATE OF INITIAL STATEMENT OF REASONS

**SECTION 30701:** Minor modifications and amendments that were made to this section were not included in the proposed regulation that was originally noticed to the public, but were made by the California Student Aid Commission (Commission) prior to the 15-day public comment period. These modifications are sufficiently related to the original text so that the public was adequately placed on notice that this change could result, as required by Government Code section 11346.8(c). The purpose of these modifications and amendments are for clarity. The clarity modifications were made in within the definitions of “Eligible applicant”, subsection (a)(3) and subsection (c)(3), the definition of “Initial teaching credential” and subsection (a), and the definition of Satisfactory academic progress.

This section was amended to include the definition of “Reading”. The amendment was not included in the proposed regulation that was originally noticed to the public. It was added by the Commission prior to the 15-day public comment period. This amendment was sufficiently related to the original text so that the public was adequately placed on notice that a change could result, as required by Government Code section 11346.8(c). The purpose of this addition to this section is to ensure clarity.

Amendment to “Program participant” definition in the proposed regulation was amended to include a comment received during the 45-day public comment period. The amendment was made to this section was not included in the proposed regulation that was originally noticed to the public, but was made prior to the 15-day public comment period. As a result of comments received during the 45-day public comment period, “Program participant” was revised. The definition was further extended to include the element of being notified of acceptance into the program by the Commission. This modification was sufficiently related to the original text so that the public was adequately placed on notice that a change could result, as required by Government Code section 11346.8(c).

**SECTION 30702:** Minor modifications that were made to this section were not included in the proposed regulation that was originally noticed to the public, but were made by the Commission prior to the 15-day public comment period. These modifications are sufficiently related to the original text so that the public was adequately placed on notice that this change could result, as required by Government Code section 11346.8(c). The purpose of the language change to this section in subsection (a)(3)(C) , subsection (a)(4)(C), and subsection (a)(5)(A) is for clarity. These modifications were not included in the proposed regulations that were originally notice to the public.

**SECTION 30703:** Amendments were made to this section that was not included in the proposed regulation that was originally noticed to the public, but were made prior to the 15-day public comment period. As a result of comments received during the 45-day comment period, subsection (b), (b)(9), and (b)(10) were revised to allow for uniformed information to be accepted by the Commission and not required a specific form. These amendments are sufficiently related to the original text so that the public was adequately placed on notice that this change could result, as required by Government Code section 11346.8(c).

Minor modification that was made to subsection (c)(1). This modification was not included in the proposed regulations that were originally noticed to the public, but was made by the Commission prior to the 15-Day public comment period. This modification is sufficiently related to the original text so that the public was adequately placed on notice that this change could result, as required by Government Code section 11346.8(c). The purpose of the modification is grammatical in nature.

Amendments to this section in subsection (e) were not included in the proposed regulations that were originally noticed to the public. The amendment was added for the subsection by the Commission prior to the 15-day public comment period as a result of comments received during the 45-day public comment period. Subsection (e) was added to identify the nominees that have been accepted into the program and allow for notification to the nominating bodies. This addition is sufficiently related to the original text so that the public was adequately placed on notice that this change could result, as required by Government Code section 11346.8(c).

**SECTION 30704:** Minor modifications that were made to this section were not included in the proposed regulation that was originally noticed to the public, but were made by the Commission prior to the 15-day public comment period. These modifications are sufficiently related to the original text so that the public was adequately placed on notice that this change could result, as required by Government Code section 11346.8(c). The purpose of modifications in subsections (a)(1), (a)(2), and (a)(4) is for clarity as there are no additional published deadlines, only the deadline established in regulations for the submission of completed nominated applications and loan assumption agreements.

Minor modifications were made in subsections (a)(4)(A), (a)(4)(B), and (a)(4)(C). These modifications were not included in the proposed regulations that were originally noticed to the public, but were made by the Commission prior to the 15-day public comment period. These modifications are sufficiently related to the original text so that the public was adequately placed on notice that this change could result, as required by Government Code section 11346.8(c). The purpose of the language change to section 30704 in subsection (a)(4)(A), (a)(4)(B), and (a)(4)(C) is for clarity.

Minor modifications were made in subsection (c)(3). These modifications were not included in the proposed regulations that were originally noticed to the public, but were made by the Commission prior to the 15-day public comment period. These modifications are sufficiently related to the original text so that the public was adequately placed on notice that the change could result, as required by Government Code section 11346.8(c). The purpose of the modification in subsection (c)(3) is for clarity.

Minor modification was made in subsection (f). This modification was not included in the proposed regulations that were originally noticed to the public, but was made by the Commission prior to the 15-Day public comment period. This modification is sufficiently related to the original text so that the public was adequately placed on notice that this change could result, as required by Government Code section 11346.8(c). The purpose of the modification is grammatical in nature.

**SECTION 30706:** Minor modifications that were made to this section were not included in the proposed regulation that was originally noticed to the public, but were made by the Commission prior to the 15-day public comment period. These modifications are sufficiently related to the original text so that the public was adequately placed on notice that this change could result, as required by Government Code section 11346.8(c). Minor modifications were made in subsections (b)(a)(D), (b)(3)(D), (b)(5)(A), (b)(5)(B), (b)(5)(C), and (b)(5)(D). The purpose of the language change to section 30704 in subsections (b)(1)(D), (b)(3)(D), (b)(5)(A), (b)(5)(B), (b)(5)(C), and (b)(5)(D) is for clarity.

Minor modifications were made to subsection (c). These modifications were not included in the proposed regulations that were originally noticed to the public, but were made by the Commission prior to the 15-day public comment period. These modifications are sufficiently related to the original text so that the public was adequately placed on notice that this change could result, as required by Government Code section 11346.8(c). The purpose of the modification is grammatical in nature and clarity.

Minor modifications were made to subsection (e)(2). These modifications were not included in the proposed regulations that were originally noticed to the public, but were made by the Commission prior to the 15-day public comment period. These modifications are sufficiently related to the original text so that the public was adequately placed on notice that this change could result, as required by Government Code section 11346.8(c). The purpose of the modification is grammatical in nature.

**SECTION 30707:** Minor modifications that were made to this section were not included in the proposed regulation that was originally noticed to the public, but were made by the Commission prior to the 15-day public comment period. These modifications are sufficiently related to the original text so that the public was adequately placed on notice that this change could result, as required by Government Code section 11346.8(c). Minor modifications were made to subsections (a)(2)(C) and (a)(4)(A)(2). The purpose of the modification is grammatical in nature.

**SECTION 30708:** Minor modifications that were made to this section were not included in the proposed regulation that was originally noticed to the public, but were made by the Commission prior to the 15-day public comment period. These modifications are sufficiently related to the original text so that the public was adequately placed on notice that this change could result, as required by Government Code section 11346.8(c). Minor modifications were made to subsections (a)(1), (a)(4), and (b)(3). The purpose of the modification is grammatical in nature and for clarity.

## LOCAL MANDATE DETERMINATION

The proposed regulations do not impose any mandate on local agencies or school districts.

## ALTERNATIVES DETERMINATION

The California Student Aid Commission has determined that no alternative would be more effective in carrying out the purpose for which the regulation is proposed or would be as effective as and less burdensome to affected private persons than the proposed regulation.

## SUMMARY AND RESPONSE TO COMMENTS RECEIVED DURING THE INITIAL NOTICE PERIOD OF AUGUST 7, 2009 THROUGH SEPTEMBER 21, 2009.

The originally proposed text was made available for public comment for at least 45 days from August 7, 2009 through September 21, 2009. Two written comment letters were received during that period. Both written comments were received via email. Pursuant to Government Code section 11346.9(a) and (a) (5), the California Student Aid Commission has summarized and responded to those comments as follows:

### **C. Zeilenga email dated 09/09/09**

**Comment A1: Section 30701: Subsection Program participant:** The commenter asks, "How does/will the Commission send confirmation to the participant?" The commenter points out that confirmation of acceptance in the program is significant to the participant.

**Accept:** The proposed section has been revised for clarity. The proposed regulation section 30701 definition of "Program participant" makes it clear the Commission will send the program participant an acceptance letter that informs the participant of their acceptance into the program.

**Comment A2: Section 30703(d):** The commenter asks, "What constitutes "invalid" awards being cancelled rather than reallocated?"

**Reject:** The proposed regulation section 30703(d) clearly states that all invalid awards shall be cancelled and that no invalid awards shall be allocated. The proposed regulation section 30701 addresses with clarity the definition of invalid award as:

“Invalid award” means:

(a) An award held by a person not yet eligible to receive a full California Teaching Credential who have become ineligible to continue participation in the Assumption Program of Loans for Education, or

(b) For program participants who enter the program on or after 01/01/09, an award held by a person who has received an initial teaching credential who did not begin the first school year of eligible teaching service within 36 months of the date when the person obtained the initial credential, unless this period was extended pursuant to section 30708.

(c) For program participants who enter the program before 01/01/09, an award held by a person who has received an initial teaching credential who did not redeem the agreement within 36 months of the date when that person obtained initial credential, unless this period was extended pursuant to section 30708.

Participant awards are issued each academic year and can become invalid during any period of time throughout the participants eligibility. Allocations are awarded each academic year to participating eligible institutions. Any re-allocation of unused awards must be re-allocated during the fiscal year of allotment by the approved California Budget Act.

**Comment A3: Section 30706(d):** The commenter asks, “What has happened to the university approved second application which should have re-instated the applicant now in good standing working toward their initial California teaching credential?”

**Reject:** The proposed regulation section 30706(d) clearly states that a prior applicant can re-apply for the program. The proposed regulation section 30701 further defines “Program participant” as an individual who has signed a loan assumption agreement and received confirmation of program participation from the Commission.

**Comment A4: Section 30708(c):** The commenter refers to the appeal process and asks what the appeal process will be.

**Reject:** The proposed regulation section 30708(c) clearly outlines the components required in the written appeal process. Proposed section 30780(c) reads: If a program participant is withdrawn, the individual may send in a written appeal that describes why he or she should be reinstated into the program along with supporting documentation, if applicable, showing that the or she has continually met program eligibility. If the Commission determines the program participant should not have been withdrawn, the individual’s loan assumption agreement shall be reinstated. The program participant will not be eligible for any benefits for awards years that are closed.

**Comment A5: Section 30708(c):** The commenter continues to reference the appeal process and asks, “Would it eliminate the problem mentioned in Section 30703(d) and Section 30706(d), or would it just be extra work for all parties?”

**Reject:** The proposed appeal process allows participants an avenue to rectify a situation that could have caused the participants withdrawal from the program. The appeal process allows the Commission to reinstate withdrawn participants.

The sections referenced in the commenter’s question do not apply to the appeal process and no they would not eliminate the need for the sections referenced in the commenter’s question. The proposed regulation section 30703(d) states that all invalid awards shall be cancelled and not be reallocated. The proposed regulation section 30706(d) states that a prior participant that holds an invalid award may reapply for the program.

**Comment A6: Section 30708(c):** The commenter continues to refer to the appeal process and asks, “Why can’t a second university approved application suffice?”

**Reject:** A participant who appeals their withdrawal and is reinstated into the program reenters the program under her or her initial loan assumption agreement. When an eligible institution or a participating District Intern Program allows a student who was withdrawn from the program to reapply for the program that school must use a new award that could have been offered to a new applicant. This participant would essentially use two awards since the first award was considered an invalid award that could not be reallocated.

**Comment A7: Attachment A.4:** The commenter asks if attachment A.4 is required with each submitted set of applications, or just one at the end of the end, just prior to the June 30 deadline.

**Reject:** Proposed regulation section 30703(b) (8) (A) clearly states that each eligible institution or participating District Intern Program shall provide the Commission certification that the nominating official has enclosed an application and loan assumption agreement for each applicant with other specific information. The proposed regulation clearly expresses applications need to be accompanied by the information that is contained on attachment A.4.

**Comment A8: Attachment A.5:** The commenter asks, “Are institutions allowed to use their own data base print out, as long as it included all the same information required on the Selection Summary Sheet?”

**Accept:** The proposed regulation section 30703(b) and (b) (9) has been revised not to require eligible institutions to utilize a specific form from the Commission when submitting nominating applicants. The proposed regulation section 30703 does outline the specific information requirements when submitting the applications to the Commission.

**Comment A9: Attachment A.6:** The commenter asks, “Is this form required with each submitted set of applications following the Priority Filing Date or does the institution’s data base print out containing the same information suffice?”

**Accept:** The proposed regulation section 30703(b) and (b) (10) has been revised not to require eligible institutions to utilize a specific form from the Commission when submitting reallocation summary sheet information. The proposed regulation section 30703 does outline the specific information requirements when submitting applications for reallocation.

**Comment A10:** The commenter asks, “Will applications be accepted multiple times during the academic year rather than at the end of the academic year meeting the June 30 deadline?”

**Reject:** The proposed regulation section 30702(a) clearly states that a priority deadline for submission of applications is established as September 30<sup>th</sup>. The proposed regulation further states in section 30703(c) that the Commission will reallocate all unutilized allocations after the September 30<sup>th</sup> priority deadline. Further proposed regulations section 30705(b) states that the Commission may continue to accept applications and loan assumption agreements and select program participants if the maximum authorized allocation of awards is not exhausted after the priority deadline.

**Comment A11:** The commenter asks, “How can institutions receive confirmation that all the applications submitted have been processed and entered “into the system”?”

**Accept:** The proposed regulation has been amendment to include section 30703(e) that clearly states the Commission will provide each eligible institution, eligible school district, and participating District Intern Program a Institutional Acceptance Report that identifies the nominees that have been accepted into the program.

#### **E. Christian email dated 9-16-09**

**Comment B1: Attachment A.1:** Options 1 and 2 under #9 have the words Preliminary/Clear. Can the word “Clear” be removed based on SB 2042?

**Reject:** A program participant may, in rare instances, receive a clear credential without first receiving a preliminary credential. Commission staff contacted the Commission on Teacher

Credentialing (CTC) to determine if Senate Bill (SB) 2042 requires all students to obtain a preliminary credential after they complete their credentialing program. CTC staff explained that institutions determine if a graduate falls under the guidelines of SB 2042. In rare instances, the institutions may recommend a graduate for a clear credential.

**Comment B2:** Are there future plans to included Early Childhood Special Education program students to be able to apply and participate in the APLE if they teach in an eligible school in the pre-K setting?

**Reject:** Current statute does not allow for pre-K instructors to participate in, or receive benefits from, the program. Statutory change is required for future inclusion of pre-K instructors.

The California Education Code section 69613.2(a) states,

“The Commission shall commence loan assumption payments, as specified in Section 69613.4, upon verification that the applicant has fulfilled all of the following:

(a) The applicant has received a California preliminary of professional clear credential, or an equivalent credential from another state, authorizing service for kindergarten or any of grades 1 to 12, inclusive.”

#### **COMMENTS RECEIVED DURING THE PERIOD THE MODIFIED TEXT WAS AVAILABLE TO THE PUBLIC**

The modified text was made available to the public from October 5, 2009 through October 20, 2009. The California Student Aid Commission received one emailed comment during that period. Pursuant to Government Code section 11346.9(a) (3) and (a) (5), the California Student Aid Commission has summarized and responded to those comments as follows:

##### **K. Gauthier email dated 10-9-09**

**Comment C1:** Commenter recommends a November 1<sup>st</sup> priority deadline for submission of applications rather than September 1<sup>st</sup>.

**Reject:** Applications are available on line in January proceeding the academic application year. With applications being available in January and September 1<sup>st</sup> being the priority deadline allows for ample time for the submissions of applications. Extending the priority deadline date would delay other processes

#### **ECONOMIC IMPACT ON SMALL BUSINESS**

Proposed regulation does not economically impact small businesses.

**UPDATED INFORMATIVE DIGEST**

There have been no changes in applicable laws or to the effect of the proposed regulations from the laws and effects described in the Notice of Proposed Regulatory Action.